| Schedule Statu ÉGrants TEXAS EDU | Appli | ication | O Y Es | rganizati SC Regio | | | Ар | plication I D: | County-District: School Year: | |
|---|-----------------------|--------------------|--------------|-----------------------|--------------------|----------|--------|----------------|----------------------------------|----------|
| | Name of Grant Program | | | | | | | | | |
| General Information | | | | | | | | | | |
| | | | | GS2 | 110 - Contact I | nforma | ation | | | |
| Part 1: Orga Applicant | nization | Informa | tion | | | | | | | |
| Organization N | lame | | | | | | | | | |
| Mailing Addres | ss Line-1 | | | Mailing | Address Line-2 | | | City | State 2 | Zip Code |
| Part 2: LEA (| `ontacts | | | | | | | | | - |
| Primary Conta | | | | | | | | | | |
| First Name | | 30 of 30 | Initial | Last Na | me | 30 | of 30 | Title | | 40 of 40 |
| Telephone | Ext. | Fax | | Email | | 60 | of 60 | Confirm Email | | 60 of 60 |
| Secondary Cor | ntact | | | | | | | | | |
| First Name | | 30 of 30 | Initial | Last Na | me | 30 | of 30 | Title | | 40 of 40 |
| Telephone | Ext. | Fax | | Email | | 60 | of 60 | Confirm Email | | 60 of 60 |
| Additional Can | tacts - De | ovide ent | v if vou | r district | has different cont | acts for | ach pr | ogram — | | |
| Program Program | Name | ovide oni <u>j</u> | y II you | raistrict | Telephone | Ext. | E-Mai | | | |
| Title I, Part A | | | | | | | | | | |
| Title I, Part C | | | | | | | | | | |
| Title I, Part D | | | | | | | | | | |
| Title II, Part A | | | | | | | | | | |
| Title II, Part D | | | | | | | | | | |
| Title III, Part A | | | | | | | | | | |
| Title IV, Part A | | | | | | | | | | |
| Title V, Part A | | | | | | 1 | | | | |
| Title IX | | | | | | | | | | |
| Homeless Students | | | | | | | | | | |
| | | | | | | | | | Page ⁻ | 1 of 1 |

| Scl | hedule Status: | | | <selection< th=""><th>_Process></th><th>Арр</th><th>lication ID:</th><th></th></selection<> | _Process> | Арр | lication ID: | |
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| T E | Grants App | N AGENTLY | Organization: Campus/Site: Vendor ID: | | \mathbb{M} | County District: ESC Region: School Year: | | |
| | | | <1 | lame of Gra | nt Program> | | | |
| ı | Printable Version | | | Complian | ce Report | | | Save |
| 7 | Table of Contents | | | PR1000 Ti | tle I, Part A | | | Instructions |
| Pa | rt 1: Private Nonpro | ofit School Parti | cipation | | | | | |
| Di | id private nonprofit sch | ools participate? | | | | | | 🗗 Yes ಿ No |
| Сс | onsultation | | | | | | | Number |
| 1. | Participating Private N | Nonprofit Schools T | hat Received Equita | able Services | | | | |
| 2. | Months the LEA Had | Ongoing Consultation | on with the Private | Nonprofit Schools | | | | |
| | January July | February August | ☐ Marc | | April October | ☐ May ☐ November | | lune December |
| Ιn | ventory | | | | | | | Not Applicable |
| 3. | Position of the LEA Pe | erson Responsible f | or Maintaining Audi | table Records and | Labeling the LEA M | laterial and Equipment | | Аррпсавте |
| | Housed at the Particip | pating Private Nonp | profit Schools | | | | | |
| 4. | Dates Inventory Was | Conducted at the F | Private Nonprofit Sc | chools (At least on | e date is required) | | | |
| | | | | | | | | |
| Ра | rt 2: Estimated Expe | enditures from 1 | Γitle I, Part A, Fu | ınds Reserved a | at LEA Level | | | |
| | | | | | | | | Expenditures |
| 1. | LEA Parental Involv (Minimum 1% require campuses. This 95% | ed if current-year e | | | | nust be allocated to Title | I, Part A, | |
| 2. | Title I, Part A, Service | | - | | | ration | | |
| 3. | Preschool programs | | | | | | | |
| 4. | Administration of To | | | inistration of Title | I, Part A, programs | s for eligible private sch | ool students | |
| 5. | LEA Professional de | evelopment activit | ies | | | | | |
| 6. | Services to Homeles | s Students Attend | ling Campuses Not | Served by Title I, | Part A | | | |
| 7. | Services to Students | Residing in Local Fa | acilities for the Neg | lected | | | | |
| 8. | Services to Students | Residing in Local Fa | acilities for the Del i | inquent | | | | |
| 9. | Transportation for Fo | ster Care children | | | | | | |
| 10. | Other (Specify): | | | | | | | |
| Pa | rt 3: Schoolwide Car | mpus Programs | | | | | | |
| 1. | Estimated Total Title | I, Part A, Expenditu | ures from Schoolw | ide Campus Budg | jets | | | |
| Pa | rt 4: Targeted Assis | tance Campus P | rograms | | | | | |
| 1. | Estimated Total Title | I, Part A, Expenditu | ures from Targete | d Assistance Can | npus Budgets | | | |
| То | otal | | | | | | | |
| | | | | Total Ti | tle I, Part A, Estima | ted Expenditures for Pa | ts 2 through 4 | |
| Pa | rt 5: High-Quality P | | • | | | | | |
| 1. | Total Number of Teac | - | | - | | | | |
| 2. | Number (Title I and r P.L. 107-110, Section | | | cipated in High-qu | ality Professional De | evelopment Activities (a | s aerined by | |
| | | | | | | | | |

| Sch | nedule Status: | | <selec< td=""><td>tion_Process></td><td>Application I</td><td>D:</td><td></td></selec<> | tion_Process> | Application I | D: | |
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| T E | Grants App XAS EDUCATION AS#: NCLBAAXX | N AGENTY Campus/Site: | | | County District: ESC Region: School Year: | | |
| | | </td <td>Name of (</td> <td>Grant Program></td> <td></td> <td></td> <td></td> | Name of (| Grant Program> | | | |
| F | Printable Version | | Compl | iance Report | | | Save |
| T | able of Contents | | PR1000 | Title I, Part A | | | Instructions |
| Pai | rt 6: Students by Spe | ecial Populations | | | | | |
| 1. | Number of Student | s for the Following | | | | | Number of Students |
| | A. Students with One | or More Disabilities | | | | | |
| | B. Limited English Pro | oficient | | | | | |
| | C. Migrant | | | | | | |
| Pai | rt 7: Federally Funde | d Staff on a Targeted Assistance P | Program | | | | |
| 1. | Federally Funded S | taff Assigned to a Targeted Assist | tance Progra | m | | | Number of FTEs |
| | A. Administrator | | | | | | |
| | B. Teacher | | | | | | |
| | C. Clerical Support St | aff | | | | | |
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| Schedule Status: | <selection_proce< th=""><th>ess></th><th>Application ID</th><th>:</th></selection_proce<> | ess> | Application ID | : |
|---|--|------------------------|----------------------|-------------------------|
| Grants Application Organization: | 1\ /I L | County | District: | |
| Grants Application TEXAS EDUCATION AGENCY Campus/Site: | | ESC Reg | ion: | |
| SAS#: NCLBAAXX Vendor ID: | | School Y | ear: | |
| < N | lame of Grant Pro | ogram> | | |
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| Table of Contents | PR1000 Title I, | | | Instructions |
| Part 8: Student Participation | I I | | 2 | |
| | Schoolwide Program | Targeted Assistance | Private Nonprofit | Local Facilities for |
| By Grade | Frogram | (TA) Program | Schools | Nealected |
| Ages 0-2 | | | | |
| Ages 3-5 | | | | |
| Kindergarten | | | | |
| Grade 1 | | | | |
| Grade 2 | | | | |
| Grade 3 | | | | |
| Grade 4 | | | | |
| Grade 5 | | | | |
| Grade 6 | | | | |
| Grade 7 | | | | |
| Grade 8 | | | | |
| Grade 9 | | | | |
| Grade 10 | | | | |
| Grade 11 | | | | |
| Grade 12 | | | | |
| Ungraded | | | | |
| Total | | | | |
| By Gender | | | | |
| Male | | | | |
| Female | | | | |
| Total | | | | |
| By Ethnicity | | | | |
| American Indian/Alaskan Native | | | | |
| Asian | | | | |
| Black/African American | | | | |
| Hispanic/Latino | | | | |
| Native Hawaiian/Other Pacific Islander | | | | |
| White | | | | |
| Two or More Races Total | | | | |
| By Type of Instructional Service – TA Only | | | | |
| Reading/Language Arts | | | | |
| Mathematics | | | | |
| Social Studies | | | | |
| Science | | | | |
| Vocational/Career | | | | |
| Other | | | | |
| By Type of Support Service – TA Only | | | | |
| Guidance/Counseling | | | | |
| Health/Dental/Eye Care | | | | |
| Other | | | | |
| | | | | |

| Sche | edule Status: | | <selection_proc< th=""><th>eess></th><th>Application II</th><th>D:</th></selection_proc<> | eess> | Application II | D: |
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| TEX | Frants App (AS EDUCATION S#: NCLBAAX | X Campus/Site Vendor ID: | | ESC R School | ry District: egion: ol Year: | |
| D. | intable Versian | | <name grant="" of="" p<="" th=""><th></th><th></th><th>Sava</th></name> | | | Sava |
| | intable Version | | Compliance Re | eport | | Save |
| | ble of Contents t 9: Program Imple | ementation | PR1000 Title I | , Part A | | Instructions |
| Rec | uirement gram Coordination | | | | | Compliance Status |
| 1. | The LEA coordinat school, such as He for children with li Indian children se program effective [P.L. 107-110, Se | es and integrates Title I, Part A ead Start, Even Start, Reading F mited English proficiency or with rved under Part A of Title VII, h ness, to eliminate duplication, a ction 1112(b)(1)(E)] | irst, Early Reading First, n disabilities, migratory c omeless children, and im and to reduce fragmentat | and other preschool p hildren, neglected or o migrant children in o ion of the instructions | rograms, and services delinquent youth, rder to increase Il program. | Oyes Ono On/A |
| | ☐ Meeting agendas | status is Yes, check all that app s, sign-in sheets, and meeting note g program descriptions and outlining | s from LEA planning process | | s on file and readily av | ailable upon request |
| | ☐ Other: B. If compliance | status is No or N/A, complete th | ne Evnlanation of Complia | ance Status | | 500 of 500 |
| | | | | | | |
| 2. | to eliminate duplic | es Title I, Part A, services with cation, and to reduce fragmentaction 1112(b)(1)(E)] | | | gram effectiveness, | Oyes Ono On/A |
| | | status is Yes, check all that app | | s the documentation i | s on file and readily av | ailable upon request |
| | ☐ LEA plan showing ☐ Other: | g program descriptions and outlinir | ng use of funds | | | |
| | · | status is N/A, select reason below treceive Title I. Part C funds. | ow. No other reason for N | /A is acceptable. | | |
| | | status is No, complete the Expla | anation of Compliance St | atus: | | 500 of 500 |
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| Part 9: Program Implementation (Continued) Requirement Seeds Assessment 3. For Title I, Part A, schoolwide program, the campus conducts a comprehensive needs assessment of the entire school. [P.L. 107-110, Section 1114(b)(1)] A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily availal | |
|--|---|
| Table of Contents Part 9: Program Implementation (Continued) Requirement Requirement Part 9: Program Implementation (Continued) Requirement Part 9: Program Implementation (Continued) Requirement Part 9: Program Implementation (Continued) Requirement Part 7: Program Implementation (Continued) Part 8: Program Implementation (Continued) Part 7: Program Implementation (Continued) Part 8: Program Implementation (Continued) Part 9: Program activities (Continued) Part 9: Progra | Instructions mpliance Status Dyes Ono On/A ple upon request: m implementation |
| Part 9: Program Implementation (Continued) Requirement Report Program Implementation (Continued) Requirement Program Implementation (Continued) Requirement Program Implementation (Continued) Program Imp | Instructions mpliance Status Dyes Ono On/A ple upon request: m implementation |
| Part 9: Program Implementation (Continued) Requirement Conveeds Assessment For Title I, Part A, schoolwide program, the campus conducts a comprehensive needs assessment of the entire school. [P.L. 107-110, Section 1114(b)(1)] A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily availal continued by the campus's comprehensive needs assessment (CNA) process description of the campus's comprehensive needs assessment (CNA) process Meeting agendas, meeting notes, sign-in sheets documenting the campus's CNA process Campus Improvement Plan Includes summary of CNA results and uses those results to determine program activities Program evaluations from prior years are part of CNA process to determine effectiveness and to inform decisions concerning program evaluations from prior years are part of CNA process to determine effectiveness and to inform decisions concerning program evaluations from prior years are part of CNA process to determine effectiveness and to inform decisions concerning program evaluations from prior years are part of CNA process to determine effectiveness and to inform decisions concerning program evaluations from prior years are part of CNA process to determine effectiveness and to inform decisions concerning program evaluations are program evaluations. The LEA only operates Targeted assistance program, the LEA identifies students not older than age 21 who have the greatest need for special assistance and who are falling or most at risk of failing to meet the State's student academic achievement standards. The LEA conjugate status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily availal page 2 shall be selected solely on the basis of such criteria as teacher judgment, interviews with parents, and development and page 2 shall be selected solely on the basis of such criteria is teacher judgment, interviews with parents, and development and bring. This assessment includes th | mpliance Status Dyes Ono On/A ple upon request: m implementation |
| For Title I, Part A, schoolwide program, the campus conducts a comprehensive needs assessment of the entire school. [P.L. 107-110, Section 1114(b)(1)] A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily availal Description of the campus's comprehensive needs assessment (CNA) process Meeting agendas, meeting notes, sign-in sheets documenting the campus's CNA process Campus Improvement Plan includes summary of CNA results and uses those results to determine program activities Program evaluations from prior years are part of CNA process to determine effectiveness and to inform decisions concerning program other: B. If compliance status is N/A, select reason below. No other reason for N/A is acceptable. The LEA only operates Targeted Assistance programs. C. If compliance status is No, complete the Explanation of Compliance Status: For a Title I, Part A, targeted assistance program, the LEA identifies students not older than age 21 who have the greatest need for special assistance and who are failing or most at risk of failing to meet the State's student academic achievement standards. P.L. 107-110, Section 1115(b) A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily availal Description of the LEA's selection criteria, which must be multiple, educationally related, objective criteria, except that children in p grade 2 shall be selected solely on the basis of such criteria as teacher judgment, interviews with parents, and developmentally app Description of the LEA's selection criteria, which must be multiple, educationally related, objective criteria, except that children in p grade 2 shall be selected solely on the basis of such criteria as teacher judgment, interviews with parents, and development and programs. The LEA conducts a comprehensive needs assessment that includes an assessment of local needs for professional development and hiring. This assessmen | DYes ONo ON/A DIE upon request: m implementation |
| P.L. 107-110, Section 1114(b)(1) | ole upon request: |
| □ Description of the campus's comprehensive needs assessment (CNA) process □ denting agendas, meeting notes, sign-in sheets documenting the campus's CNA process □ Campus Improvement Plan includes summary of CNA results and uses those results to determine program activities □ Program evaluations from prior years are part of CNA process to determine effectiveness and to inform decisions concerning program ovaluations from prior years are part of CNA process to determine effectiveness and to inform decisions concerning program ovaluations from prior years are part of CNA process to determine effectiveness and to inform decisions concerning program ovaluations from prior years are part of CNA process to determine effectiveness and to inform decisions concerning program ovaluations. B. If compliance status is N/A, select reason below. No other reason for N/A is acceptable. For a Title I, Part A, targeted assistance program, the LEA identifies students not older than age 21 who have the greatest need for special assistance and who are failing or most at risk of failing to meet the State's student academic achievement standards. P.L. 107-110, Section 1115(b)] A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily availated part of the LEA's selection criteria, which must be multiple, educationally related, objective criteria, except that children in part of the LEA's selection of the LEA's selection criteria, if applicable of the participation of how the campus has supplemented the LEA's criteria, if applicable Description of how the campus has supplemented the LEA's criteria, if applicable The LEA conducts a comprehensive needs assessment that includes an assessment of local needs for professional development and hiring. This assessment includes the participation of teachers, including the participation of teachers, including the land local students included the participation of teachers, including theylect matter knowledge and teaching skills, and | m implementation |
| □ The LEA only operates Targeted Assistance programs. C. If compliance status is No, complete the Explanation of Compliance Status: For a Title I, Part A, targeted assistance program, the LEA identifies students not older than age 21 who have the greatest need for special assistance and who are failing or most at risk of failing to meet the State's student academic achievement standards. [P.L. 107-110, Section 1115(b)] A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily availal □ Description of the LEA's selection criteria, which must be multiple, educationally related, objective criteria, except that children in p grade 2 shall be selected solely on the basis of such criteria as teacher judgment, interviews with parents, and developmentally app □ Description of how the campus has supplemented the LEA's criteria, if applicable □ Other: B. If compliance status is N/A, select reason below. No other reason for N/A is acceptable. □ The LEA only operates Schoolwide programs. C. If compliance status is No, complete the Explanation of Compliance Status: The LEA conducts a comprehensive needs assessment that includes an assessment of local needs for professional development and hiring. This assessment includes the participation of teachers, including Title I, Part A teachers, and takes into account the activities that need to be conducted in order to give teachers the means, including subject matter knowledge and teaching skills, and to give principals the instructional leadership skills to help teachers, to provide students with the opportunity to meet challenging state and local student academic achievement standards. [P.L. 107-110, Section 2122(c)(2)] | 500 of 500 |
| C. If compliance status is No, complete the Explanation of Compliance Status: For a Title I, Part A, targeted assistance program, the LEA identifies students not older than age 21 who have the greatest need for special assistance and who are failing or most at risk of failing to meet the State's student academic achievement standards. [P.L. 107-110, Section 1115(b)] A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily availal Description of the LEA's selection criteria, which must be multiple, educationally related, objective criteria, except that children in p grade 2 shall be selected solely on the basis of such criteria as teacher judgment, interviews with parents, and developmentally apple Other: B. If compliance status is N/A, select reason below. No other reason for N/A is acceptable. The LEA only operates Schoolwide programs. C. If compliance status is No, complete the Explanation of Compliance Status: The LEA conducts a comprehensive needs assessment that includes an assessment of local needs for professional development and hiring. This assessment includes the participation of teachers, including Title I, Part A teachers, and takes into account the activities that need to be conducted in order to give teachers the means, including subject matter knowledge and teaching skills, and to give principals the instructional leadership skills to help teachers, to provide students with the opportunity to meet challenging state and local student academic achievement standards. [P.L. 107-110, Section 2122(c)(2)] | 500 of 500 |
| for special assistance and who are failing or most at risk of failing to meet the State's student academic achievement standards. [P.L. 107-110, Section 1115(b)] A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily availal Description of the LEA's selection criteria, which must be multiple, educationally related, objective criteria, except that children in p grade 2 shall be selected solely on the basis of such criteria as teacher judgment, interviews with parents, and developmentally appeared by Description of how the campus has supplemented the LEA's criteria, if applicable Other: B. If compliance status is N/A, select reason below. No other reason for N/A is acceptable. The LEA only operates Schoolwide programs. C. If compliance status is No, complete the Explanation of Compliance Status: The LEA conducts a comprehensive needs assessment that includes an assessment of local needs for professional development and hiring. This assessment includes the participation of teachers, including Title I, Part A teachers, and takes into account the activities that need to be conducted in order to give teachers the means, including subject matter knowledge and teaching skills, and to give principals the instructional leadership skills to help teachers, to provide students with the opportunity to meet challenging state and local student academic achievement standards. [P.L. 107-110, Section 2122(c)(2)] | 300 01 300 |
| A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily availal Description of the LEA's selection criteria, which must be multiple, educationally related, objective criteria, except that children in p grade 2 shall be selected solely on the basis of such criteria as teacher judgment, interviews with parents, and developmentally apply Description of how the campus has supplemented the LEA's criteria, if applicable Other: B. If compliance status is N/A, select reason below. No other reason for N/A is acceptable. The LEA only operates Schoolwide programs. C. If compliance status is No, complete the Explanation of Compliance Status: The LEA conducts a comprehensive needs assessment that includes an assessment of local needs for professional development and hiring. This assessment includes the participation of teachers, including Title I, Part A teachers, and takes into account the activities that need to be conducted in order to give teachers the means, including subject matter knowledge and teaching skills, and to give principals the instructional leadership skills to help teachers, to provide students with the opportunity to meet challenging state and local student academic achievement standards. [P.L. 107-110, Section 2122(c)(2)] | Dyes Ono On/A |
| C. If compliance status is No, complete the Explanation of Compliance Status: The LEA conducts a comprehensive needs assessment that includes an assessment of local needs for professional development and hiring. This assessment includes the participation of teachers, including Title I, Part A teachers, and takes into account the activities that need to be conducted in order to give teachers the means, including subject matter knowledge and teaching skills, and to give principals the instructional leadership skills to help teachers, to provide students with the opportunity to meet challenging state and local student academic achievement standards. [P.L. 107-110, Section 2122(c)(2)] | eschool through |
| The LEA conducts a comprehensive needs assessment that includes an assessment of local needs for professional development and hiring. This assessment includes the participation of teachers, including Title I, Part A teachers, and takes into account the activities that need to be conducted in order to give teachers the means, including subject matter knowledge and teaching skills, and to give principals the instructional leadership skills to help teachers, to provide students with the opportunity to meet challenging state and local student academic achievement standards. [P.L. 107-110, Section 2122(c)(2)] | 500 of 500 |
| and to give principals the instructional leadership skills to help teachers, to provide students with the opportunity to meet challenging state and local student academic achievement standards. [P.L. 107-110, Section 2122(c)(2)] | Dyes Ono On/A |
| A If compliance status is Ves, check all that apply Checking a how ansures the documentation is on file and readily availa- | |
| □ Description of the campus's comprehensive needs assessment (CNA) process, including an assessment of local needs related to prodevelopment and hiring □ Meeting agendas, meeting notes, sign-in sheets documenting participation of teachers (including Title I, Part A teachers) in the campus of the campus's comprehensive needs assessment (CNA) process, including an assessment of local needs related to prodevelopment and hiring | fessional |
| □ Other: B. If compliance status is No or N/A, complete the Explanation of Compliance Status: | 500 of 500 |
| b. If compliance status is no or total, complete the Explanation of compliance status. | |

| Sche | edule Status: <selection_process> Application I</selection_process> | D: |
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| T E) | Grants Application Organization: XAS EDUCATION AGENCY Campus/Site: AS#: NCLBAAXX Vendor ID: County District: ESC Region: School Year: | |
| Pı | <name grant="" of="" program=""> rintable Version</name> | Save |
| | compliance Report | Instructions |
| | PR1000 Title I, Part A rt 9: Program Implementation (Continued) | |
| | The LEA has a written parent involvement policy that is developed jointly with, agreed upon by, and distributed to, parents of participating students. [P.L. 107-110, Section 1118(a)(2)] | OYes ONo ON/A |
| | A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily a Copy of LEA's written parent involvement policy Meeting agendas, meeting notes, sign-in sheets documenting participation of parents in the development of the policy Correspondence, newsletters, handbook used to distribute policy to parents Documents signed by parents acknowledging receipt of policy Other: | vailable upon request: |
| | B. If compliance status is No or N/A, complete the Explanation of Compliance Status: | 500 of 500 |
| | Food Title I. Port A. compute hoo a written research in the second and live the second | Oyes Ono On/A |
| 7. | Each Title I, Part A, campus has a written parent involvement policy that is developed jointly with, agreed upon by, and distributed to parents of participating students. [P.L. 107-110, Section 1118(b)] | Oyes Ono On/A |
| | A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily a Selecting Yes ensures all Title I, Part A campuses have a written parent involvement policy in place. If any campus does select No and explain in the Explanation of Compliance Status section. Copy of written parent involvement policy for each Title I, Part A campus Meeting agendas, meeting notes, sign-in sheet documenting participation of parents in the development of the policies Correspondence, newsletters, handbook used to distribute policy to parents Documents signed by parents acknowledging receipt of policy | |
| | B. If compliance status is No or N/A, complete the Explanation of Compliance Status: | 500 of 500 |
| 8. | Each Title I, Part A, campus convenes an annual meeting to notify parents of their school's participation in the Title I program, to explain the program requirements, and to inform parents of their right to be involved. [P.L. 107-110, Section 1118(c)(1)] | Page 6 of 10 Oyes Ono On/A |
| | A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily a For each Title I, Part A campus—Meeting invitations, agendas, meeting notes that document what was share at the meeting, s | |
| | documenting attendance of parents Other: | |
| | B. If compliance status is No or N/A, complete the Explanation of Compliance Status: | 500 of 500 |
| 9. | The LEA has School-Parent compacts at each Title I, Part A, campus that outline how the parents, the entire school staff, and the students share the responsibility for improved student achievement and by what means the school and parents will build and develop a partnership to help children achieve the State's high standards. [P.L. 107-110, Section 1118(d)] | Oyes Ono On/A |
| | A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily a Meeting agendas, meeting notes, sign-in sheets documenting participation of parents in the development of the compacts | vailable upon request: |
| | B. If compliance status is No or N/A, complete the Explanation of Compliance Status: | 500 of 500 |
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| | | <name grant="" of="" pro<="" th=""><th>ogram></th><th></th></name> | ogram> | |
| Pr | intable Version | Compliance Re | port | Save |
| | ble of Contents | PR1000 Title I, | Part A | Instructions |
| | t 9: Program Implementation (Cuirement | ontinued) | | Compliance Status |
| Par 10. | | puses educate teachers, pupil services pers parents, in the value and utility of the con 3)] | | Oyes Ono On/A |
| | | check all that apply. Checking a box ensures ling notes that document content of training, signs | | |
| | | N/A, complete the Explanation of Complian | nce Status: | 500 of 500 |
| 11. | Ianguage that parents can unde [P.L. 107-110, Section 1111 an A. If compliance status is Yes, □ Correspondence, newsletters, h | | the documentation is on file and readil | |
| | ☐ Examples of information offered | in multiple formats (i.e., hard copy, web-based | | |
| | ☐ Other: B. If compliance status is No o | N/A, complete the Explanation of Compliar | nce Status | 500 of 500 |
| 12. | parent's child in each of the rec [P.L. 107-110, Section 1111(h)) A. If compliance status is Yes, | check all that apply. Checking a box ensures | the documentation is on file and readil | • |
| | child(ren) on the required state | each Title I, Part A campus distributes to individ assessments ibuting information concerning the achievement | , | nievement level of their |
| | ☐ Other: B. If compliance status is No o | N/A, complete the Explanation of Compliar | nce Status: | 500 of 500 |
| 13. | The LEA ensures that parents of | students in Title I schools are informed of | | Oyes Ono On/A |
| | information on the qualification [P.L. 107-110, Section 1111(h) | 6)] | | |
| | • | check all that apply. Checking a box ensures andbook used to distribute information on right t | | ly available upon request: |
| | ☐ Other: | Transport asea to distribute information on right | o request | |
| | B. If compliance status is No o | N/A, complete the Explanation of Complian | ce Status: | 500 of 500 |
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| chedule Status: | | <selection_process></selection_process> | Application I | ID: |
|---|---|---|---|--------------------------|
| Grants Applica EXAS EDUCATION AC EAS#: NCLBAAXX | Organization: Campus/Site: Vendor ID: | MPI | County District: ESC Region: School Year: | |
| | 1> | Name of Grant Program> | | |
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| art 9: Program Implementat | | | | 0 11 01 1 |
| rogram Evaluation | | | | Compliance Status |
| 4. The LEA has a written par evaluation of the content quality of Title I, Part A, s [P.L. 107-110, Section 11 | and effectiveness of the pschools. 118(a)(2)] | conducts, with the involvement of parental involvement policy toward Checking a box ensures the document | improving the academic | OYes ONo ON// |
| Selecting Yes ensures the L content and effectiveness. | EA has a written parent involv If either of these elements are | vement policy in place AND has evidence missing, select No and explain in the | ce that it conducts an annual eval | luation of that policy's |
| ☐ Meeting agendas, meetir policy☐ Copy of annual evaluation | | enting participation of parents in the ar | nnual evaluation of the content a | nd effectiveness of the |
| ☐ Other: B. If compliance status i | is No or N/A, complete the I | Explanation of Compliance Status: | | 500 of 500 |
| | | es provided to participating private | | Oyes Ono On// |
| during consultation, and [P.L. 107-110, Section 11 | 20(b)(1)(D); 9501(c)(1)(D | | | |
| ☐ Documentation of consul | tation process showing that the | Checking a box ensures the documente LEA discussed the assessment procedure used to improve services to private services. | ess with the private school official | |
| | | No other reason for N/A is acceptal | ble. | |
| · | participating private non-profit | tion of Compliance Status: | | 500 of 500 |
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| Private Nonprofit Services | Printable Version Table of Contents Part 9: Program Implementa Requirement Private Nonprofit Services 16. The LEA's consultation w implementation of the Tidecision that affected the to participate in the program Implementation of consumprivate school children on the decision on how to the decision of the decision on how to the decision o | Compliance Report PR1000 Title I, Part A tion (Continued) th participating private nonprofit school officials regarding the development and tie I, Part A, program was timely and meaningful. It occurred before the LEA made any expoperunities of eligible private school children, teachers, and other educational personnel ram, and continued throughout the implementation and assessment of program activities. I120(b) (2)] is Yes, check all that apply. Checking a box ensures the documentation is on file and readily availation process showing that it occurred before the LEA made any decisions that affected participation on the LEA will define to eligible private school children how and when the LEA will edistons about the delivery of services we, where, and by whom the LEA will provide services to eligible private school children will use the results of that assessment to improve Title I services ento the equitable services that the LEA will provide to eligible private school children and, consistent with oportion of its Title I funds that the LEA will provide to eligible private school children and, consistent with or the equitable services that the LEA will provoke to eligible private school children and, consistent with or the purposes listed in \$200.77 of the Title I regulations es sources of data, that the LEA will use (under \$200.78 of the Title I regulations) to determine the numl income families residing in participating public school attendance areas, including whether the LEA will estable service delivery mechanisms the LEA will use to provide services ideration and analysis of the views of the private school officials on whether the LEA should contract with A disagrees with the views of the private school officials on that issue, the LEA must provide in writing the EA has chosen not to use a third-party contractor | OYes ONo ON/A OYes ONo ON/A Vailable upon request: Opportunities of eligible of the Title I regulations, ith §200.64 of the Title he LEA reserves from its on the composition of the private school extrapolate data if a with a third-party |
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| private school children or teachers Meeting notes showing that all required topics were included in the consultation: The decision on how the LEA will identify the needs of eligible private school children The decision on how and when the LEA will make decisions about the delivery of services The decision on how, where, and by whom the LEA will provide services to eligible private school children The method on how the LEA will assess academically the services to private school children in accordance with §200.10 of the Title I regulation and how the LEA will use the results of that assessment to improve Title I services The size and scope of the equitable services that the LEA will provide to eligible private school children and, consistent with §200.64 of the Title regulations, the proportion of its Title I funds that the LEA will allocate for these services and the amount of funds that the LEA reserves from Title I allocation for the purposes listed in §200.77 of the Title I regulations The method, or the sources of data, that the LEA will use (under §200.78 of the Title I regulations) to determine the number of private school children from low-income families residing in participating public school attendance areas, including whether the LEA will extrapolate data if a survey is used The services the LEA will provide to teachers and families of participating private school children The discussion of service delivery mechanisms the LEA will use to provide services The thorough consideration and analysis of the views of the private school officials on whether the LEA should contract with a third-party provider. If the LEA disagrees with the views of the private school officials on whether the LEA must provide in writing to those officials the reasons why the LEA has chosen not to use a third-party contractor Documentation showing that consultation continued throughout the implementation and assessment of the program activities The LEA does not have participating private non-profit schools. | private school children of Meeting notes showing to The decision on how to The services the Louisian on The decision on the Meeting notes and how the LEA to The size and scope regulations, the provider of the method, or the children from low-survey is used to The services the Louisian of The thorough comprovider. If the LE reasons why the Louisian provider. If the LE reasons why the Louisian control of the children showing the LEA does not have the LEA does not have the LEA decision of the children showing the LEA does not have the LEA does not have the Lea the LEA does not have the LEA decision of the LEA does not have the LEA does not have the LEA decision of the LEA does not have the LEA does not have the LEA decision on the LEA decision of the LEA decision on the LEA decision of the LEA deci | r teachers hat all required topics were included in the consultation: he LEA will identify the needs of eligible private school children EA will offer to eligible private school children how and when the LEA will make decisions about the delivery of services w, where, and by whom the LEA will provide services to eligible private school children w the LEA will assess academically the services to private school children in accordance with §200.10 of will use the results of that assessment to improve Title I services e of the equitable services that the LEA will provide to eligible private school children and, consistent wit oportion of its Title I funds that the LEA will allocate for these services and the amount of funds that the or the purposes listed in §200.77 of the Title I regulations e sources of data, that the LEA will use (under §200.78 of the Title I regulations) to determine the numb income families residing in participating public school attendance areas, including whether the LEA will e EA will provide to teachers and families of participating private school children service delivery mechanisms the LEA will use to provide services ideration and analysis of the views of the private school officials on whether the LEA should contract wit A disagrees with the views of the private school officials on that issue, the LEA must provide in writing to | of the Title I regulations ith §200.64 of the Title ne LEA reserves from its other of private school extrapolate data if a |
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| C. Il compliance status is No, complete the Explanation of Compliance Status: | ic. Il compliance status | | E00 of E00 |
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| EGrants App TEXAS EDUCATION SAS#: NCLBAAXX | N AGENTY Campus/Site: | | County District: ESC Region: School Year: | |
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| Printable Version | | Compliance Report | | Save |
| Table of Contents | | R1000 Title I, Part <i>I</i> | A. | Instructions |
| Part 10: Additional LEA | Data (Optional) | | | 1000 of 1000 |
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| Schedule Statu | us: | | <selection_proc< th=""><th>ess></th><th>Application I</th><th>D:</th></selection_proc<> | ess> | Application I | D: | | |
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| e Grants Application Organization | | | Λ / Γ | County | District: | | | |
| TEXAS EDUCATION AGENCY Campus/Si | | | | ESC Re | | | | |
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| | Compliance Report | | | | | | | |
| | PR1200 – Title I, Part C – Ed of Migratory Children | | | | | | | |
| Dont 1. Deivet | - Nommontit Colonel D | | -, | | | | | |
| | e Nonprofit School Pa profit schools participate | · | | | | | | |
| | | : | | | | Number | | |
| Consultation 1. Participating | Private Nonprofit Schoo | ls That Received Equitab | ole Services | | | Number | | |
| | _EA Had Ongoing Consul | · · · · · · · · · · · · · · · · · · · | | | | | | |
| January | February | | _ | ril 🔲 | Мау | June | | |
| July | August | Septe | | | November | December | | |
| Inventory Position of the | ne LEA Person Responsib | lo for Maintaining Audits | phio Pocords and Labolin | ng the LEA Material and E | Guinmont | Not Applicable | | |
| J. | ne Participating Private N | · · | able Records and Labelli | ig the LLA Material and L | quipment | | | |
| 4. Dates Inven | tory Was Conducted at the | ne Private Nonprofit Sch | ools (At least one date | s required) | | | | |
| | | | | | | | | |
| Part 2: Intens | ive Reading and Math | Instruction Offered to | o Priority for Service | Students | | | | |
| | 1. Enter the total number of Priority for Service (PFS) students identified in your district for the xxxx-xxxx school year. (This should be an unduplicated count.) | | | | | | | |
| | A offer any Intensive R | | ruction to Priority for | Service Students? | | | | |
| | t SMART – Summer/ | | | | | | | |
| 1 | A have a center-based Pr | | | | | | | |
| 2. Did the LEA | A have a home-based Pro | oject SMART Summer/Ir | ntersession program? | | | | | |
| | Proje | ct SMART – Center-B | ased | Proj | ect SMART Home | Based | | |
| | 1 2 hours | 3 5 hours | More than 5 hours | Less Than 1/2 Hour | 1/2 -1 Hour per | More than 1 Hour per | | |
| Kindergarten | per Day | per Day | per Day | per Student Contact | Student Contact | Student Contact | | |
| Grade 1 | | | | | | | | |
| Grade 2 | | | | | | | | |
| Grade 3 | | | | | | | | |
| Grade 4 | | | | | | | | |
| Grade 5 | | | | | | | | |
| Grade 6 | | | | | | | | |
| Grade 7 | | | | | | | | |
| Grade 8 | | | | | | | | |
| Grade 9 | | | | | | | | |
| Grade 10 | | | | | | | | |
| Grade 11 | | | | | | | | |
| Grade 12 | | | | | | | | |
| Ungraded | | | | | | | | |
| Out of School | | | | | | | | |
| Totals | | | | | | | | |
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| EGrants Application A | GENTY Campus/Site: | | ESC Re | egion: | |
| SAS#: NCLBAAXX | Vendor I D: | | Schoo | l Year: | |
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| | | Compliance Repo | rt | | |
| | PR1200 – Title | I, Part C – Ed of M | ligratory Chil | dren | |
| Part 4: Other Instructional M | igrant Summer Program | | | | |
| Did the LEA have an Other I | nstructional Migrant Summer | Program? | | | |
| 1. Provide the name of the so | cientifically based curriculum ι | ısed. | | | 100 of 100 |
| 2 Provide the names of the | pre/post assessment instrume | ents used | | | 300 of 300 |
| 2. I Tovide the names of the | prez post assessment matrame | onto useu. | | | 300 01 300 |
| | | | | | |
| 3. Describe how the migrant | summer program is suppleme | ental to other summer p | rograms offered b | y the district. | 300 of 300 |
| | | | | | |
| 4 December house to the | avaluated the average to start | anaca of the mi- | | | (00 -5 (00 - |
| 4. Describe how the district | evaluated the overall effective | eness of the migrant sur | nmer program. | | 600 of 600 |
| | | | | | |
| | | | | | |
| Part 5: Key Migrant Education | on Program (MEP)-Funded Per | sonnel | | | |
| Does the LEA have key MEP- | | 30111101 | | | |
| boos the EEN have key wer | Tanada Fersonner. | Regular Te | erm | Summer-T | erm/Intersession |
| | | Headcount | FTE | Headcount | FTE |
| Administrators | | | | | |
| Teachers | | | | | |
| Counselors | | | | | |
| Qualified Paraprofessionals | | | | | |
| Non-Qualified Paraprofession | onals | | | | |
| Recruiters | | | | | |
| Records Transfer Staff | | | | | |
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EGrants Application

SAS#: NCLBAAXX

Organization: Campus/Site: Vendor ID:

| County District: |
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| ESC Region: |
| School Vear |

<Name of Grant Program> Compliance Report

| Or | <u>ly</u> select the corresponding box if the LEA does not have the campus type. | | |
|----|--|---------|--------|
| | Select this box if you have no secondary high school (grades 9-12). | | |
| | Select this box if you have no middle school (grades 6-8)/junior high (grades 7-8). | | |
| | Select this box if you have no elementary school (grades 1-6). | | |
| _ | | | |
| | Select this box if you have no Early Childhood/School Readiness Program (EE-Kindergarten). | | |
| | Select this box if you have no support services. | | |
| | | Funding | Source |
| ф | enditures Related to Required Program Activities | MEP | Other |
| 1. | ID&R: Identify and recruit migrant children and youth, including conducting annual residency verification and other Identification and Recruitment (ID&R) activities according to specific timelines, as outlined in the Texas Manual for the Identification and Recruitment of Migrant Children. | | |
| 2. | ID&R: Conduct ID&R activities as outlined in the ID&R plan in the Texas Manual for the Identification and Recruitment of Migrant Children. | | |
| 3. | NGS: Encode all required data into the New Generation System (NGS) and conduct all required activities, as outlined in the Manual for New Generation System (NGS) Data Management Requirements. | | |
| 4. | Migrant Services Coordination: Within the first grading period of the school year that the child who is eligible for migrant services is in the district, (1) determine individual needs for instructional and support services, (2) identify available resources and make referrals to address said needs, such as tutoring, WIC, HEP, dropout prevention program, (3) coordinate with entities to ensure that the child has access to the appropriate services, and (4) follow up to monitor and document progress. | | |
| 5. | Migrant Services Coordination: Coordinate with school staff and the Texas Migrant Interstate Program (TMIP) to ensure that migrant students who have failed any subject area of the statewide student assessment are accessing local, intrastate, and interstate opportunities available for summer statewide student assessment remediation. | | |
| 6. | Secondary Students: (1) Coordinate with available programs offering options for credit accrual and recovery to ensure that migrant secondary students are accessing opportunities available to earn needed credits and make up coursework which is lacking due to late arrival and/or early withdrawal. Student participation must not interfere with core classes. (2) Ensure consolidation of partial secondary credits, proper course placement, and credit accrual for ontime graduation, including accessing and reviewing academic records from NGS. | | |
| 7. | Middle School Students: Coordinate with available mentoring programs or support organizations to develop students' learning and study skills and follow up to monitor and document progress. | | |
| 3. | Middle School Students: Provide coordination of resources by (1) contacting each student or family to establish the extent of student needs for homework assistance and tools, (2) collaborating with existing programs and organizations to coordinate student access to resources, and (3) providing students and parents with up-to-date and easy-to-understand information on how to access homework assistance when needed. | | |
| 9. | Middle School Students: Provide a presentation or information to school staff to increase their awareness of migrant middle school students' need for timely attention and appropriate interventions (according to local procedures in place) for academic and nonacademic problems or concerns. The presentation or information must include directions for non-MEP staff to notify MEP staff of referrals and interventions. | | |
| Ο. | Middle School Students: Provide supplemental information to migrant parents on how to collaborate with school staff and how to access resources in order to provide timely attention and appropriate interventions for their middle school children. | | |
| 1. | Students in Grades 3-11: Coordinate with school staff and the Texas Migrant Interstate Program (TMIP) to ensure that migrant students who have failed any subject area of the statewide student assessment are accessing local, intrastate, and interstate opportunities available for summer statewide student assessment remediation. | | |
| 2. | Early Childhood/School Readiness: Within the first 60 days of the school year that eligible preschool migratory children, ages 3-5, are in the school district, determine individual educational needs, and to the extent possible, coordinate with or provide services to meet the identified needs. (For example, Head Start, Even Start, Teaching and Mentoring Communities (TMC), or other early childhood programs.) | | |

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| é G | rants Application Organi | zation: s/Site: r ID: | | V | Count ESC Re | y District: | | | | |
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| | | | Con | nplia | nce Report | | | | | |
| | PR1200 | O – Title | I, Pa | art C | Ed of Migratory Chil | dren | | | | |
| Part | 6: Estimated Expenditures from Title I , Pa | rt C Funds | | | | | | | | |
| Ехре | nditures Related to Required Program Act | ivities | | | | MEP F | Funding Sou | ırce Oth | ner | |
| 13. | District Procedures: Develop and implem strategies for partial and full credit accrua withdrawal, and (2) saved course slots in district's history of student migration. | l for migra elective ar | nt stud nd core | ents w subje | rith late entry and/or early ct areas, based on the | WE | | Ott | ICI | |
| 14. | Interstate Coordination: Utilize the Migrat promote interstate coordination and timel Migrant Interstate Program (TMIP) during Texas who may attend out-of-state summ | y records the summ ner migran | exchan ner mor t progr | ge. Co nths in ams. | ordinate with the Texas order to serve students from | | | | | |
| 15. | Intrastate and Interstate Coordination: I contact person who will be available throu migrant student records, such as course of Migrant Parent Advisory Council: Establis | ghout the grades and | summe immui | er mon nizatio | ths and will have access to ns. | | | | | |
| 16. | (PAC), composed of a majority of migrant the planning, implementation, and evalua members should follow PAC bylaws establi be established where districts are member MEP.) | parents, value parents, value tion of local shed by the | which p al MEP ne distr | provide activi ict. (A | es meaningful consultation in ties and services. The region-wide Migrant PAC may | | | | | |
| 17. | Program Evaluation: Conduct an evaluation | | | | | | | | | |
| 18. | PEIMS Migrant Indicator Code: The Title I students or copies of Certificates of Eligibi Migrant Indicator Code. | | | | | | | | | |
| | | | | | | | | | | |
| Expe | nditures Related to Planned Supplementa | I Activities | | | | MEP | Funding Soเ | ırce Oth | ner | |
| Expe 19. | nditures Related to Planned Supplementa Secondary High School (Grades 9-12) (PF | | | ervice |) (PNP = Private Nonprofit) | | -unding Soc | | ner | |
| | | S = Priorit Popula | | |) (PNP = Private Nonprofit) | | Popul | | | |
| | | S = Priorit | y For S | |) (PNP = Private Nonprofit) | | | Oth | | |
| | | S = Priorit Popula All | y For S | erved | Statewide Student Assessme During Regular School Day | MEP | Popul | Oth | erved | |
| | Secondary High School (Grades 9-12) (PF Graduation Plan Support (Migrant Counselor or Specialized Staff) Credit Accrual - Alternative Methods | S = Priorit Popula All Migrant | y For S | PNP | Statewide Student Assessme | MEP nt Tutorials | Popul All Migrant | Oth ation S PFS | erved PNP | |
| | Secondary High School (Grades 9-12) (PF Graduation Plan Support (Migrant Counselor or Specialized Staff) | S = Priorit | y For S | PNP | Statewide Student Assessme During Regular School Day | nt Tutorials | Popul All Migrant | oth | erved PNP | |
| | Secondary High School (Grades 9-12) (PF Graduation Plan Support (Migrant Counselor or Specialized Staff) Credit Accrual - Alternative Methods Credit Accrual - Other Computer-Assisted | S = Priorit | y For S | PNP | Statewide Student Assessme During Regular School Day Reading Instruction by a Tea | nt Tutorials | Popul All Migrant | oth | PNP | |
| | Graduation Plan Support (Migrant Counselor or Specialized Staff) Credit Accrual - Alternative Methods Credit Accrual - Other Computer-Assisted Instruction | S = Priorit | y For Settion Se | PNP | Statewide Student Assessme During Regular School Day Reading Instruction by a Tea Math Instruction by a Teache | nt Tutorials cher r | Popul All Migrant | Oth | PNP | |
| | Graduation Plan Support (Migrant Counselor or Specialized Staff) Credit Accrual - Alternative Methods Credit Accrual - Other Computer-Assisted Instruction Credit Accrual - Tuition or Fees | S = Priorit | y For Sottion Se | PNP | Statewide Student Assessme During Regular School Day Reading Instruction by a Tea Math Instruction by a Teache Summer Programs - Project | nt Tutorials cher r | Popul All Migrant | Oth | PNP | |
| | Secondary High School (Grades 9-12) (PF Graduation Plan Support (Migrant Counselor or Specialized Staff) Credit Accrual - Alternative Methods Credit Accrual - Other Computer-Assisted Instruction Credit Accrual - Tuition or Fees Extended-Day Tutoring | S = Priority Popula All Migrant | y For S | PNP | Statewide Student Assessme During Regular School Day Reading Instruction by a Tea Math Instruction by a Teache Summer Programs - Project | nt Tutorials cher r | Popul All Migrant | Oth | PNP | |
| | Graduation Plan Support (Migrant Counselor or Specialized Staff) Credit Accrual - Alternative Methods Credit Accrual - Other Computer-Assisted Instruction Credit Accrual - Tuition or Fees Extended-Day Tutoring Tutoring During Regular School Day Extended-Day Statewide Student | S = Priority Popula All Migrant | PFS PFS | PNP | Statewide Student Assessme During Regular School Day Reading Instruction by a Tea Math Instruction by a Teache Summer Programs - Project Summer Programs - Other (S | nt Tutorials cher r | Popul All Migrant | Oth ation S PFS | erved PNP | |
| | Graduation Plan Support (Migrant Counselor or Specialized Staff) Credit Accrual - Alternative Methods Credit Accrual - Other Computer-Assisted Instruction Credit Accrual - Tuition or Fees Extended-Day Tutoring Tutoring During Regular School Day Extended-Day Statewide Student | S = Priority Popula All Migrant | PFS PFS | PNP | Statewide Student Assessme During Regular School Day Reading Instruction by a Tea Math Instruction by a Teache Summer Programs - Project Summer Programs - Other (S | nt Tutorials cher r | Popul All Migrant | Other ation S PFS | erved PNP | |
| 19. | Graduation Plan Support (Migrant Counselor or Specialized Staff) Credit Accrual - Alternative Methods Credit Accrual - Other Computer-Assisted Instruction Credit Accrual - Tuition or Fees Extended-Day Tutoring Tutoring During Regular School Day Extended-Day Statewide Student Assessment Tutorials | S = Priority Popula All Migrant | PFS PFS PFS | PNP | Statewide Student Assessme During Regular School Day Reading Instruction by a Tea Math Instruction by a Teache Summer Programs - Project Summer Programs - Other (S | nt Tutorials cher r | Popul All Migrant | Other ation S PFS | erved PNP | |
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| 19. | Graduation Plan Support (Migrant Counselor or Specialized Staff) Credit Accrual - Alternative Methods Credit Accrual - Other Computer-Assisted Instruction Credit Accrual - Tuition or Fees Extended-Day Tutoring Tutoring During Regular School Day Extended-Day Statewide Student Assessment Tutorials Middle School (Grades 6-8)/Junior High (G | S = Priority Popula All Migrant Page 1 Page 2 Page 2 Page 3 Popula All Migrant | PFS PFS PFS | PNP PNP PNP | Statewide Student Assessme During Regular School Day Reading Instruction by a Tea Math Instruction by a Teache Summer Programs - Project Summer Programs - Other (S Migrant Extracurricular Club Other (Specify): | MEP Int Tutorials cher r SMART Specify): | Popul All Migrant Popul All Migrant | other ation S PFS ation S PFS | erved PNP | |

Other (Specify):

Reading Instruction by a Teacher

Math Instruction by a Teacher

Migrant Retreat or Workshop

| Sched | dule Status: | | <se< th=""><th>electio</th><th>on_Process></th><th>Applicat</th><th>tion ID:</th><th></th><th></th><th></th></se<> | electio | on_Process> | Applicat | tion ID: | | | |
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| | PR1200 | O – Title | I, Pa | ırt C | Ed of Migratory Chil | dren | | | | |
| Part | 6: Estimated Expenditures from Title I, Pa | rt C Funds | | | | | | | | |
| Ехре | nditures Related to Planned Supplementa | l Activities | ; | | | MEP | unding Sou | ırce Oth | er | |
| 21. | Elementary Students (Grades 1-6) | | | | | | | | | |
| | | Popula All | tion Se | | | | Popula All | ation Se | | |
| ı | | Migrant | PFS | PNP | | | Migrant | PFS | PNP | |
| ı | Extended-Day Tutoring | | | | Supplemental Instructional S Teacher for Migrant 1st Grad | | | | | |
| | Tutoring During Regular School Day | | | | Summer Programs - Project | SMART | | | | |
| | Extended-Day Statewide Student Assessment Tutorials | | | | Summer Programs - Other (S | Specify): | | | | |
| | Statewide Student Assessment Tutorials During Regular School Day | | | | | | | | | |
| | Reading Instruction by a Teacher | | | | Other (Specify): | | | | | |
| | Math Instruction by a Teacher | | | | | | | | | |
| 22. | Early Childhood/School Readiness Progra | | | | | | | | | |
| | | Popula All | tion Se | | | | Popula | ation Se | | |
| | | Migrant | PFS | PNP | | | Migrant | PFS | PNP | |
| | Center-based Program for 3- and 4-Year Olds (Specify): | | | | Summer Programs - Project | SMART | | | | |
| | | | | | | | | | | |
| | Home-based Program for 3- and 4-Year Olds (Specify): | | | | Summer Programs - Other (S | Specify): | | | | |
| | | | | | | | | | | |
| | Supplemental Instructional Support by a Teacher for Migrant Pre-K or Kindergarten Students | | | | Other (Specify): | | | | | |
| 23. | Support Services | | | | | | | | | |
| | To Meet Identified Needs for Academic | and Nonac | ademic | Supp | ort Services | | Popula All Migrant | PFS | PNP | |
| | Clothing | | | | | | | | | |
| | School Supplies | | | | | | | | | |
| | Vision Screening (When Not Provided as P. | | | | • | | | | | |
| | Hearing Screening (When Not Provided as | Part of Fo | undatio | n Pro | gram) | | | | | |
| | Other Health Support Services (Specify): | | | | | | All | | | |
| | To Facilitate Involvement of Migrant Pa | rent <mark>s</mark> | | | | | Migrant | PFS | PNP | |
| | Childcare | | | | | | | | | |
| | Transportation | | | | | | | | | |
| | Light Snack Registration for State and/or National Wor | kshons an | d Confe | erence | oc . | | | | | |
| | Outreach Activities for Out-of-School Youth | | | | :- | | | | | |
| | Other Support Services | | | | | | All Migrant | PFS | PNP | |
| | Other (Specify): | | | | | | | | | |
| Tota | | 1.1 | D | | | | | | | |
| | Тс | otal Title I, | Part C | Estim | nated Expenditures for Part 6 | | | | | |
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| TEX | County District: Campus/Site: ESC Region: S#: NCLBAAXX Vendor ID: County District: ESC Region: School Year: | |
| | <name grant="" of="" program=""> Compliance Report</name> | |
| | PR1200 – Title I, Part C – Ed of Migratory Children | |
| Dart | 7: Program Implementation | |
| | Requirement | Compliance Status |
| 1. | Did the LEA make adequate provisions for serving the unmet educational needs of preschool migrant children? [P.L. 107-110, Section 1304 (b)(1) and (c)(4)] Explanation of Compliance Status: If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain value not applicable. | |
| Nee | ds Assessment Did the LEA give service priority to migrant children who were failing or most at risk of failing to meet the State's content and performance standards and whose education has been interrupted during the regular school year? [P.L. 107-110, Sections 1301(2), §1304(d) | ○Yes ○No ○N/A |
| | Explanation of Compliance Status: If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain value not applicable. | |
| 3. | Did the LEA identify and address the educational needs of migrant children through a needs assessment and outline a comprehensive plan for the delivery of services? [P.L. 107-110, Section 1306(a)(1)(A)-(G)] Explanation of Compliance Status: If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain the applicable. | |
| Pare 4. | ental Involvement Did the LEA establish a parent advisory council (PAC) for the migrant program and provide opportunity for | C Yes C No C N/A |
| | appropriate consultation in the planning, implementation, and evaluation of the LEA's migrant program? [P.L. 107-110, Sections 1304(c)(3); 1306(a)(1)(B)(ii); and 1118] | |
| | Explanation of Compliance Status: If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain a not applicable. | |
| Prog 5. | pram Evaluation/Instructional Services Did the LEA evaluate and improve the effectiveness of the migrant program to enable all migrant students to meet | C Yes C No C N/A |
| | the same challenging State content and performance standards that all Texas children are expected to meet? [P.L. 107-110, Sections 1304 (b)(1), (b)(2) and (c)(5)] Explanation of Compliance Status: | 700 of 700 |
| | If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain value applicable. | compliance with the |
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| Sche | dule Status: | | <selection_process< th=""><th>s> Applicatio</th><th>on ID:</th></selection_process<> | s> Applicatio | on ID: |
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| TEX | AS EDUCATION AGENTY | Organization: Campus/Site: Vendor ID: | VIF | County District: ESC Region: School Year: | |
| JA. | 5#. NCLDAAXX | | ne of Grant Pro | | |
| | | (| Compliance Rep | ort | |
| | Р | R1200 – Title I | Part C – Ed of | Migratory Children | |
| Part | 7: Program Implementation (Cont | | | | |
| Prog | ram Evaluation/Support Services | Requir | ement | | Compliance Status |
| 6. | Did the LEA evaluate all support se [P.L. 107-110, Section 1304 (b)(1) Explanation of Compliance Status: | | e Migrant Education | Program? | .C Yes C No C N/A |
| | If Yes is selected, the LEA must list the | | | ailable to submit to the agency to docum or if N/A is selected, the LEA must expla | ent compliance with the |
| 7. | Did the LEA use the support service migrant students? [P.L. 107-110, Section 1304 (b)(1) | | a (as described in L | ine 6) to improve services to its | .○Yes ○No ○N/A . |
| | | | | ailable to submit to the agency to docum or if N/A is selected, the LEA must expla | |
| Priva | ate Nonprofit Schools | | | | |
| 8. | Did the LEA conduct timely and me regarding the implementation of the Note: The consultation must have eligible private school children, continued throughout the impleme [P.L. 107-110, Section 9501] | he migrant program? ve occurred before t teachers, and other e | he LEA made any dec ducational personnel | cision that affected the opportunities to participate in the program, and | .ºYes ºNo ºN/A |
| | Explanation of Compliance Status: | o sourco(s) of documor | ntation it has roadily av | ailable to submit to the agency to docum | 700 of 700 |
| | | | | or if N/A is selected, the LEA must expla | |
| 9. | agreed upon during consultation [P.L. 107-110, Sections 1120(b)(1) | 1? | services provided to | participating private schools as | _C Yes C No C N/A |
| | | | | ailable to submit to the agency to docum or if N/A is selected, the LEA must expla | |
| 10. | | services assessment | results (as describe | ed in Line 9) to improve services to | ○Yes ○No ○N/A |
| | private schools? [P.L. 107-110, Sections 1120(b)(1) | (D); 9501(c)(1)(D)] | | | · |
| | | | | ailable to submit to the agency to docum or if N/A is selected, the LEA must expla | |
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| Sche | dule Status: | | <selection_process></selection_process> | Application | ID: |
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| TEX | Frants Application AS EDUCATION AGENCY S#: NCLBAAXX | Organization: Campus/Site: Vendor ID: | MP | County District: ESC Region: School Year: | |
| <u> </u> | D#. NOLDAAXX | <na< th=""><th>me of Grant Prograr</th><th></th><th></th></na<> | me of Grant Prograr | | |
| | | | Compliance Report | | |
| | | PR1200 – Title | I, Part C – Ed of Mig | ratory Children | |
| Part | 7: Program Implementation (Cor | | <u> </u> | | |
| | The second secon | | irement | | Compliance Status |
| Priv 11. | Did the LEA maintain control o to private school migrant stude [P.L. 107-110, Section 9501; E | ents and their teacl | ners? | o provide equitable services | _C Yes C No C N/A |
| | Explanation of Compliance Status If Yes is selected, the LEA must list t requirement. If No is selected, the LE not applicable. | he source(s) of docume | | | |
| Use | of Funds | | | | |
| 12. | Did the LEA consolidate Title I, Pa [P.L. 107-110, Section 1304(c)(1) |)] | olwide program? | | ○ Yes ○ No ○ N/A |
| | Explanation of Compliance Status If Yes is selected, the LEA must subr funds were only used to carry out act | nit a copy of the writte | | | |
| | | | | | |
| 13. | Did the LEA ensure that all MEP-fu [P.L. 107-110, Section 1304(c)(2) Explanation of Compliance Status |)] | ctivities were supplemental | ? | C Yes C No C N/A |
| | If Yes is selected, the LEA must list t requirement. If No is selected, the LE not applicable. | he source(s) of docume | | | nt compliance with the |
| 14. | Were all MEP-funded supplies, mastudents? [P.L. 107-110, Section 1304(c)(1)] | | ent used only for MEP activi | ities and to the benefit of MEP | ○Yes ○No ○N/A |
| | Explanation of Compliance Status | : | | | 700 of 700 |
| | If Yes is selected, the LEA must list t requirement. If No is selected, the LE not applicable. | | | | |
| 15. | Did all Title I, Part C staff who we [EDGAR Cost Principles] | ere split-funded with | other funds maintain appro | priate time and effort records? | .º Yes ○ No ○ N/A |
| | Explanation of Compliance Status If Yes is selected, the LEA must list t requirement. If No is selected, the LE not applicable. | he source(s) of docume | | | |
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| Schedule Status: | | <selection_process></selection_process> | Applicati | on ID: |
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| EGrants Application AGENT SAS#: NCLBAAXX | | MP | County District: ESC Region: School Year: | |
| | | me of Grant Program | > | |
| | | Compliance Report | | |
| | PR1200 – Title I | , Part C – Ed of Migra | atory Children | |
| Part 7: Program Implementation | | | | |
| Use of Funds (Continued) | Requi | irement | | Compliance Status |
| 16. Did the LEA have local polic requested and transferred in [P.L. 107-110, Section 1304(Explanation of Compliance St If Yes is selected, the LEA must requirement. If No is selected, thot applicable. | a timely manner? b)(3)] atus: list the source(s) of docume | entation it has readily available | to submit to the agency to docur | 700 of 700 ment compliance with the lain why the requirement is |
| Part 8: Additional LEA Data (Optio | nal) | | | 1000 of 1000 |
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| -34 | nedule Status: | | < Selection_Proces | | Application | ID: |
|--------------------------------|--|---|--|---|-------------------------------------|--|
| T E | Grants Application AGENTAS EDUCATION AGENTAS AS#: NCLBAAXX | Organization: Campus/Site: Vendor ID: | IVIT | ESC F | ty District: Region: ol Year: | |
| | | <1> | Name of Grant Pro | gram> | | |
| Р | Printable Version | | Compliance Rep | ort | | Save |
| T | able of Contents | PR2000 | Title I, Part D, Su | | 2 | Instructions |
| Pai | rt 1: LEA Program/Facility Typ | be as Defined by USD | | Numb | per of Av | erage Length of Stay |
| ΕA | A Program/Facility Type | | Number of Programs/Facilities | | /Facilities | (days) |
| | At-Risk Programs (subpart 2 only) |) | | | | |
| 2. | Neglected Programs | | | | | |
| | Juvenile Detention | | | | | |
| ١. | Juvenile Corrections | | | | | |
| | Adult Corrections (subpart 1 only) | | | | | |
| ٠. | Other Programs | Total | | | | |
| 7. | 51 | Total | | | _ | 1000 of 1000 |
| | Please explain if not able to prov | ide data on a facility or p | rogram: | | | |
| <u>U</u> | rt 2: Student Participation ong Term Students Served: student Induplicated Count of Students Served idmitted to the same facility or prog | ts who have been in facili <u>red</u> : number of unique st ram multiple times. | ity or program for at least ^o udents who benefited from | Title I, Part D fundir | | _ |
| L U a | rt 2: Student Participation ong Term Students Served: student | ts who have been in facili ved: number of unique st ram multiple times. 1: number of students wh er student. | ity or program for at least ^o udents who benefited from | Title I, Part D fundir | | . Count the number of |
| L U a | rt 2: Student Participation ong Term Students Served: student Induplicated Count of Students Served Idmitted to the same facility or prog | ts who have been in facili <u>red</u> : number of unique str ram multiple times. <u>1</u> : number of students wh | ity or program for at least ^o udents who benefited from | Title I, Part D fundir | | . Count the number of |
| L U a D a | rt 2: Student Participation ong Term Students Served: student Induplicated Count of Students Served Idmitted to the same facility or prog | ts who have been in facili <u>ved</u> : number of unique st <u>ram multiple times.</u> <u>t</u> : number of students wh er student. At Risk Programs | ity or program for at least sudents who benefited from | Title I, Part D fundir rt D funding, includir Juvenile | ng multiple enrollments | . Count the number of Adult Corrections |
| L U a D a | rt 2: Student Participation ong Term Students Served: student Induplicated Count of Students Served Idmitted to the same facility or program p Ouplicated Count of Students Served Idmissions to a facility or program p | ts who have been in facili <u>ved</u> : number of unique st <u>ram multiple times.</u> <u>t</u> : number of students wh er student. At Risk Programs | ity or program for at least sudents who benefited from | Title I, Part D fundir rt D funding, includir Juvenile | ng multiple enrollments | . Count the number of Adult Corrections |
| L U a D a | rt 2: Student Participation ong Term Students Served: student Induplicated Count of Students Served idmitted to the same facility or program pouplicated Count of Students Served idmissions to a facility or program p | ts who have been in facili <u>ved</u> : number of unique st <u>ram multiple times.</u> <u>t</u> : number of students wh er student. At Risk Programs | ity or program for at least sudents who benefited from | Title I, Part D fundir rt D funding, includir Juvenile | ng multiple enrollments | . Count the number of Adult Corrections |
| L U a D a | rt 2: Student Participation ong Term Students Served: student Induplicated Count of Students Served Idmitted to the same facility or prog Duplicated Count of Students Served Idmissions to a facility or program p Student Served Long Term Students Served | ts who have been in facili <u>ved</u> : number of unique st <u>ram multiple times.</u> <u>t</u> : number of students wh er student. At Risk Programs | ity or program for at least sudents who benefited from | Title I, Part D fundir rt D funding, includir Juvenile | ng multiple enrollments | . Count the number of Adult Corrections |
| <u>L</u> <u>U</u> a <u>C</u> a | rt 2: Student Participation ong Term Students Served: student Induplicated Count of Students Served idmitted to the same facility or program pouplicated Count of Students Served idmissions to a facility or program p Student Served Long Term Students Served Unduplicated Students Served Duplicated Count Of Students | ts who have been in facilityed: number of unique stram multiple times. It: number of students wher student. At Risk Programs (subpart 2 only) | ity or program for at least sudents who benefited from | Title I, Part D fundir rt D funding, includir Juvenile Detention | Juvenile Correction | . Count the number of Adult Corrections |
| <u>L</u> <u>U</u> a <u>C</u> a | rt 2: Student Participation ong Term Students Served: student Induplicated Count of Students Served idmitted to the same facility or program populicated Count of Students Served idmissions to a facility or program populicated Served Student Served Long Term Students Served Unduplicated Students Served Duplicated Count Of Students Served | ts who have been in facilityed: number of unique stram multiple times. It is number of students wher student. At Risk Programs (subpart 2 only) | ity or program for at least sudents who benefited from Title I, Pa | Title I, Part D fundir rt D funding, includir Juvenile Detention | Juvenile Correction | . Count the number of Adult Corrections |
| <u>U</u> a | rt 2: Student Participation ong Term Students Served: student Induplicated Count of Students Served Idmitted to the same facility or program populated Count of Students Served Idmissions to a facility or program populated Served Long Term Students Served Unduplicated Students Served Duplicated Count Of Students Served Gender | ts who have been in facilityed: number of unique stram multiple times. It is number of students wher student. At Risk Programs (subpart 2 only) | ity or program for at least sudents who benefited from Title I, Pa | Title I, Part D fundir rt D funding, includir Juvenile Detention | Juvenile Correction | . Count the number of Adult Corrections |

| . OI | nedule Status: | | <selection_proc< th=""><th>ess></th><th>Application ID</th><th>:</th></selection_proc<> | ess> | Application ID | : |
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| | Grants Application AGENTAS EDUCATION AGENTAS ENCLBAAXX | Vendor ID: | IVII | ESC R | y District: egion: I Year: | |
| _ | | < | Name of Grant Pi | | | |
| | Printable Version | | Compliance Re | eport | | Save |
| | able of Contents | PR2000 | Title I, Part D, S | Subparts 1 and 2 | <u></u> | Instructions |
| Pa | rt 2: Student Participation (Co | At Risk Programs | | Juvenile | | Adult Corrections |
| | | (subpart 2 only) | Neglected Programs | Detention | Juvenile Corrections | (subpart 1 only) |
| 3. | Age | *The sum of students | must match the number | of unduplicated students | served. | |
| | 3-5 | | | | | |
| | 6 | | | | | |
| | 7 | | | | | |
| | 8 | | | | | |
| | 9 | | | | | |
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| | 18 | | | | | |
| | 19 | | | | | |
| | 20 | | | | | |
| | 21 | | | | | |
| | Total | | | | | |
| | Race/Ethnicity | *The sum of students | must match the number of | of unduplicated students | served. | |
| | Hispanic/Latino | | | | | |
| | American Indian or Alaska Native | | | | | |
| | Asian | | | | | |
| | Black or African-American | | | | | |
| | Native Hawaiian or Other pacific Islander | | | | | |
| | White | | | | | |
| | Two or More Races | | | | | |
| | Total | | | | | |
| j. | Student Groups | *Students may be cate | gorized as both having a | disability and being LEP | , if both apply. Please pla | ce wherever |
| | Students with Disabilities (IDEA) | appropriate. | | | | |
| | LEP | | | | | |

| Scł | nedule Status: | | < Selection_Pr | ocess> | Application II | D: |
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| T E | Grants Applica XAS EDUCATION AE AS#: NCLBAAXX | Organization GENTY Campus/Sit Vendor ID: | te: | ESC Scho | nty District: Region: ool Year: | |
| | | | <name grant<="" of="" th=""><th>Program></th><th></th><th></th></name> | Program> | | |
| F | Printable Version | | Compliance | Report | | Save |
| T | able of Contents | PR200 | 0 Title I, Part D | , Subparts 1 and | 2 | Instructions |
| Pa | art 3: Transition Services | | , | | | |
| | | At Risk Programs (subpart 2 only) | Neglected Programs | Juvenile Detention | Juvenile Corrections | Adult Corrections (subpart 1 only) |
| | Are facilities/programs able | (Yes indicates all or <u>som</u> facilities are able to colle | ne facilities are able to trace | k student outcomes after | student leave the system | . No indicates that no |
| 1. | to collect data on student outcomes after exit? | OYes ONo ON/A | OYes ONo ON/A | OYes ONo ON/A | OYes ONo ON/A | OYes ONo ON/A |
| 2. | Number of students receiving transition services that address further schooling and/or employment | | | | | |
| 3. | If No, please explain: | | | | | 1000 of 1000 |
| Pa | rt 4: Academic and Vocation | onal Outcomes At Risk Programs | | Juvenile | | Adult Corrections |
| | | (subpart 2 only) | Neglected Programs | Detention | Juvenile Corrections | (subpart 1 only) |
| In | Facility | | | | | |
| 1. | Enrolled in their local district school | | | | | |
| 2. | Earned high school course credits | | | | | |
| 3. | Enrolled in a GED program | | | | | |
| 4. | Earned a GED | | | | | |
| 5. | Obtained high school diploma | | | | | |
| 7. | Accepted and/or enrolled into postsecondary education Enrolled in job training | | | | | |
| 8. | courses/programs Obtained Employment | | | | | |
| | ithin 90 Days After Exit | | | | | |
| 9. | Enrolled in their local district | | | | | |
| 10. | school Earned high school course credits | | | | | |
| 11. | Enrolled in a GED program | | | | | |
| | Earned a GED | | | | | |
| | Obtained high school diploma | | | | | |
| 14. | Accepted and/or enrolled into | | | | | |
| 15. | postsecondary education Enrolled in job training | | | | | |
| | courses/programs Obtained Employment | | | | | |
| | | | | | | |

| | edule Status: | | <selection_pr< th=""><th></th><th>Application II</th><th>D:</th></selection_pr<> | | Application II | D: |
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| T E | Grants Applica XAS EDUCATION AN AS#: NCLBAAXX | Organization GENTY Campus/Sit Vendor ID: | | ESC | unty District: CRegion: nool Year: | |
| | | | <name grant<="" of="" th=""><th>Program></th><th></th><th></th></name> | Program> | | |
| Р | rintable Version | | Compliance | Report | | Save |
| | able of Contents | PR200 | | , Subparts 1 and | d 2 | Instructions |
| Pai | t 5: Academic Performan | At Risk Programs | ents: Reading | Juvenile | | Adult Corrections |
| | | (subpart 2 only) | Neglected Programs | Detention | Juvenile Corrections | (subpart 1 only) |
| | Number of long-term students who tested below grade level upon entry (on pretest) | | | | | |
| | Number of long-term students with incomplete pre and posttest (pretest only, posttest only, no pre nor posttest) | | | | | |
| | Number of long-term students with complete pre and post test results (Sum of rows 4-7 in table | | | | | |
| _ | below) sults on pre-and posttests | f | | | | |
| | Number of long-term students who showed negative grade level change from the pre-to posttest exams | or long-term students. | | | | |
| | Number of long-term students who showed no change in grade level from the pre-to posttest exams | | | | | |
| | Number of long-term students who showed improvement of up to one full grade level from the pre to posttest exams | | | | | |
| | Number of long-term students who showed improvement of more than one full grade level from the pre-to posttest exams | | | | | |
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| Sch | nedule Status: | | <selection_pi< th=""><th>rocess></th><th>Application I</th><th>D:</th></selection_pi<> | rocess> | Application I | D: |
|-----|--|--|---|------------------|---------------------------------------|-------------------|
| T E | Grants Applica XAS EDUCATION A AS#: NCLBAAXX | Organization GENTY Campus/Sit Vendor ID: | | ESC | nty District: Region: pol Year: | |
| | | | <name grant<="" of="" th=""><th>Program></th><th></th><th></th></name> | Program> | | |
| P | Printable Version | | Compliance | Report | | Save |
| | able of Contents | PR200 | | , Subparts 1 and | 2 | Instructions |
| Pa | rt 6: Academic Performan | ce of Long-Term Stude At Risk Programs | | Juvenile | | Adult Corrections |
| | | (subpart 2 only) | Neglected Programs | Detention | Juvenile Corrections | (subpart 1 only) |
| | Number of long-term students who tested below grade level upon entry (on pretest) | | | | | |
| 2. | Number of long-term students with incomplete pre and posttest (pretest only, posttest only, no pre nor posttest) | | | | | |
| | Number of long-term students with complete pre and post test results (Sum of rows 4-7 in table below) | | | | | |
| Re | sults on pre-and posttests | for long-term students: | | | | |
| 1. | Number of long-term students who showed negative grade level change from the pre-to posttest exams | | | | | |
| | Number of long-term students who showed no change in grade level from the pre-to posttest exams | | | | | |
| | Number of long-term students who showed improvement of up to one full grade level from the pre to posttest exams | | | | | |
| 7. | Number of long-term students who showed improvement of more than one full grade level from the pre-to posttest exams | | | | | |
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| Sche | edule Status: < Selection_Process> Application I | D: |
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| TE) | Grants Application Organization: (AS EDUCATION AGENCY Campus/Site: LS#: NCLBAAXX Vendor ID: County District: ESC Region: School Year: | |
| | <name grant="" of="" program=""></name> | |
| Pı | rintable Version Compliance Report | Save |
| Та | pR2000 Title I, Part D, Subparts 1 and 2 | Instructions |
| Par | rt 7: Program Implementation | |
| | quirement | Compliance Status |
| 1. | Did the LEA have a formal, written agreement with each local facility it served under Title I, Part D, Subpart 2 and did the agreement address the program that was provided by the LEA, as well as the responsibilities of the facility as described in §1425? [P.L. 107-110, Section 1425] A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily as | |
| | ☐ Copy of the written agreement between the LEA and each facility, <u>AND</u> description of services provided by the LEA, <u>AND</u> descresponsibilities | ription of facility |
| | B. If compliance status is No or N/A, complete the Explanation of Compliance Status: | 500 of 500 |
| | | |
| 2. | Title I, Part D, Subpart 2 data are collected, disaggregated, and evaluated to show the program's impact on the ability of participants to: • maintain and improve educational achievement; • accrue school credits that meet State requirements for grade promotion and secondary school graduation; • make the transition to a regular program or other educational program operated by a district; • complete secondary school (or secondary school equivalency requirements) and obtain employment after leaving the facility; and, • as appropriate, to participate in postsecondary education and job training programs. [P.L. 107-110, Section 1431(a)] | Oyes Ono On/A |
| | A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily as \square Copy of evaluation of Title I, Part D, Subpart 2 program showing program's impact in these areas | vailable upon request: |
| | □ Other: | |
| | B. If compliance status is No or N/A, complete the Explanation of Compliance Status: | 500 of 500 |
| | e of Funds – Subpart 1 Was the State Agency's use of Title I, Part D, Subpart 1 funds supplemental to the regular education program? | Oyes Ono On/A |
| 3. | According to statute, a Title I, Part D, Subpart 1 program that supplements the number of hours of instruction students receive from State and local sources shall be considered to comply with the supplement, not supplant requirement of section 1120A without regard to the subject areas in which instruction is given during those hours. [P.L. 107- 110, Section 1415(b)] | 0.000 0.100 0.1177 |
| | A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily and Documentation showing the number of hours added to educational program through Title I, Part D, Subpart 1 | vailable upon request: |
| | ☐ Other: B. If compliance status is No or N/A, complete the Explanation of Compliance Status: | 500 of 500 |
| | B. If compliance status is no of N/A, complete the Explanation of Compliance Status. | 300 01 300 |
| 4. | In making Title I, Part D, Subpart 1 services available to children and youth in adult correctional institutions, did the State Agency give priority to children and youth who are likely to complete incarceration within a 2-year period? [P.L. 107-110, Section 1414I(2)] | OYes ONo ON/A |
| | A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily as Documentation related to selection of program participants, including an explanation of how priority was given to children and complete incarceration within a 2-year period Other: | |
| | B. If compliance status is N/A, select reason below. No other reason for N/A is acceptable. □ The State Agency does not operate any adult correctional institutions. | |
| | C. If compliance status is No, complete the Explanation of Compliance Status: | 500 of 500 |
| | | |

| Sche | edule Status: | | <selection_process></selection_process> | Application I | D: |
|-------|--|--|---|---|--------------------------------------|
| T E) | Grants App XAS EDUCATION AS#: NCLBAAXX | N AGENTY Campus/Site: | MPL | County District: ESC Region: School Year: | |
| | | <n< th=""><th>lame of Grant Program></th><th></th><th></th></n<> | lame of Grant Program> | | |
| Pı | rintable Version | | Compliance Report | | Save |
| Та | able of Contents | PR2000 | Title I, Part D, Subparts 1 | l and 2 | Instructions |
| | rt 7: Program Impler | ementation | | | |
| | quirement e of Funds – Subpart | rt 1 (Continued) | | | Compliance Status |
| 5. | Did the State Agency Subpart 1 funds? [EDGAR Cost Principle A. If compliance st | y maintain appropriate time and effort les] status is Yes, check all that apply. | records for staff who were paid in who Checking a box ensures the docume ncluding percentage of time spent work e applicable EDGAR Cost Principles | ntation is on file and readily av | OYes ONo ON/A vailable upon request: |
| | Other: | | | | |
| | | status is N/A, select reason below. | No other reason for N/A is acceptab D, Subpart 1. | lle. | |
| l | | status is No, complete the Explanat | · · · | | 500 of 500 |
| | | | | | |
| 6. | that meets the require [P.L. 107-110, Section | rements of §1416? | es an Institution-wide Program under § | 1416, a comprehensive pian | Oyes Ono On/A |
| | | 117 | Checking a box ensures the docume | ntation is on file and readily av | vailable upon request: |
| | ☐ Other: | Program Plan for each campus operatin | ng such a program | | |
| | | | No other reason for N/A is acceptab | | |
| | | · · · | itution-wide program under Title I, Part | t D, Subpart 1. | 500 -f 500 |
| | | v reserve not less than 15% and not n | nore than 30% of its Title I, Part D, Sul | boart 1 entitlement for Transition | 500 of 500 OYes ONo ON/A |
| 7. | Services, as described [P.L. 107-110, Section | ed in §1418? on 1418] | | | |
| l | • | status is Yes, check all that apply. (upporting appropriate reservation of fu | Checking a box ensures the docume | ntation is on file and readily av | vailable upon request: |
| | | rds related to transition services | ands | | |
| | Other: | | | | 502 -6 500 |
| | | status is No or N/A, complete the E | | | 500 of 500 |
| 8. | | ngitudinal studies to make improveme | e I, Part D, Subpart 1 program at least ents to the program? | annually and use the evaluation | Oyes Ono On/A |
| | | | Checking a box ensures the docume | ntation is on file and readily av | vailable upon request: |
| | ☐ Documentation of | eness and longitudinal studies of its Tit f the comprehensive needs assessmer | | | |
| | ☐ Other: B. If compliance st | status is No or N/A, complete the E | explanation of Compliance Status: | | 500 of 500 |
| | | | , | | |

| chedule Status: | <selection_process></selection_process> | Application II | D: |
|--|--|---|------------------------|
| Grants Application EXAS EDUCATION AGENCY Campus SAS#: NCLBAAXX Vendor | s/Site: | County District: ESC Region: School Year: | |
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| art 7: Program Implementation | 2000 Title I, Part D, Subpart | is I dilu Z | |
| equirement se of Funds – Subpart 2 | | | Compliance Status |
| Did the LEA use Title I, Part D, Subpart 2 funds of | only for authorized purposes: | | Oyes Ono On/A |
| employment, or further education; 2. to provide activities to facilitate the traeducation or employment; and 3. to operate programs in local schools for may serve at-risk children and youth. | ency programs that involve collaboration with ograms to prepare children and youth for seconansition of such children and youth from the correction children and youth returning from correction | ondary school completion, training, | |
| ☐ LEA and/or campus plans that provide a desc ☐ Description and list of Program beneficiaries ☐ Accounting records documenting Program exp ☐ Other: | | am | railable upon request: |
| Did the LEA maintain appropriate time and effort funds? [EDGAR Cost Principles] | t records for staff who were paid in whole or | in part with Title I, Part D, Subpart 2 | OYes ONo ON/A |
| A. If compliance status is Yes, check all that List of staff paid with Title I, Part D, Subpart Documentation for charges to payroll, as required Other: | | working in program | ailable upon request: |
| B. If compliance status is N/A, select reaso The LEA has no staff paid out of Title I, Part I | on below. No other reason for N/A is accep D. Subpart 2 | otable. | |
| C. If compliance status is No, complete the | · | | 500 of 500 |
| Did the LEA operate a program of support for stu LEA? [P.L. 107-110, Section 1422(b)] | | | Oyes Ono On/A |
| A. If compliance status is Yes, check all that □ Description of this program of support as par □ Other: | at apply. Checking a box ensures the docurt of the LEA plan or in its written agreement | | ailable upon request: |
| | on below. No other reason for N/A is accep | otable | |
| ☐ The LEA had more than 30% of students atte facility. | ending the school operated at the facility resid | ded outside the area served by the LE | A when they left the |
| C. If compliance status is No, complete the | Explanation of Compliance Status: | | 500 of 500 |
| rt 8: Additional LEA Data (Optional) | | | 1000 of 1000 |
| | | | |

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| | S#: NCLBAA | | | endor ID | | | | | | | chool Ye | | | |
| 34 | NO TOLDAR | ^^ | | | | me of Gra | ant D | roara | ım | | | <u>. </u> | | |
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| | | | | DDO | 200 | | | | | | | | | |
| Pai | Exit rt 1: Funding Tra | nsferal | oility | PR3 | 000 - | Title II, F | art F | кер | ort | | | | Instruction | Help |
| | I the LEA participa | | | nsferahilit | v progra | am with Title | II Par | t Δ fur | nds? | | | | Yes | No |
| | rcentage of Title | | | | , , , , , , , , , , , , , , , , , , , | | | | | | | | Oles | ONO |
| | Fund Source | | | 9 | | <u> </u> | | | es of Fun | ding | | | | |
| | Column A | | _ | olumn B | | <u>Colu</u> | ımn C | | <u>C</u> | Column | | | Column | |
| | Title II Dort A | | Titl | e I, Part A | | Title II | , Part | | Title | e IV, Pa | | | Title V, Par | |
| | Title II, Part A | | | | % | | | % | | | % | | | % |
| An | nount of Title II, | | Funding R | edirected | under | Funding Tr | | | | | nded | | | |
| | Fund Source Column A | ! | Co | lumn B | | Colur | | /ity Ex | penditure | s olumn | D. | | Column E | |
| | <u> </u> | | | I, Part A | | Title II, | | | _ | · IV, Pa | _ | Т | itle V, Part | |
| | Title II, Part A | | | | | | | | | | | | | |
| Pa | rt 2: Section 621 | 11 - Rur | al Educatio | n Achiev | ement F | Program (R | EAP) | | | | | | | Help |
| Did | I the LEA participa | te in REA | AP with Title | II, Part A | funds? | Check No if | the LE | A is not | eligible for | REAP. | | | ○ Yes | ONo |
| Ре | rcentage of Title | II, Par | t A, Fundin | g Redire | cted und | der REAP | | | | | | | | |
| | Fund Source | | | | | | | tive Us | es of Fun | | | | | |
| | Column A | | mn B Part A | <u>Colum</u> Title II, | | | mn D e III | T | <u>Column E</u> itle IV, Pari | | <u>Colum</u> Title IV, F | | <u>Colur</u> Title V, | |
| 7 | Γitle II, Part A | | % | , , , , , , , , , , , , , , , , , , , | % | | | % | , . | % | , | % | , | % |
| An | nount of Title II | Part A | Fundina R | edirected | d under | REAP That | Was E | xpend | ed for the | Follo | wina Acti | vities | | |
| | pplicable Fund S | | | | | | | | penditure | | 9 | | | |
| | Column A | | Colum | <u>nn B</u> | C | olumn C | | Colum | <u>nn D</u> | | Column E | | <u>C</u> olum | nn F |
| | | | Title I, I | | | e I, Part A wide Progran | | Title II, | Part D y-Related | | le IV, Part and Viole | | Title V, I nnovative | |
| | | | Targeted A Progra | | Scrioon | Mide Frogram | 15 160 | Activi | , | | ntion Activ | | Activi | |
| | Title II, Part A | | | | | | | | | | | | | |
| Pa | rt 3: Private Nor | profit S | chool Part | icipation | | | | | | <u>'</u> | | <u>'</u> | | |
| Dio | d private nonprofit | schools | participate? | • | | | | | | | | | OYes | ONo |
| Со | nsultation | | | | | | | | | | | | Num | ber |
| 1. | Participating Pri | vate Non | profit Schoo | ols that Re | ceived E | quitable Ser | vices | | | | | | | |
| 2. | Months the LEA | Had Ong | going Consul | Itation Wit | h the Pri | ivate Nonpro | fit Sch | ools | | | | | | |
| | January | | February | | Marc | ch | | April | | Ma | V | | June | |
| | July | | August | , | Sont | tember | | October | • | | vember | | Decemb | or |
| | · | L | August | | З е р | terriber | | Octobei | | INO | verribei | | | |
| | ventory | EA D | Da " | Ja 6 14 1 | - 4 - 1 · - 1 | A | | | a line = 41 · | ГА | | | Not Ap | plicable |
| 3. | Position of the L Material and Equ | | | | | | | | beling the L | _EA | | | | |
| 4. | Dates Inventory | Was Co | nducted at t | he Private | Nonpro | fit Schools (A | At leas | t one da | ate is requi | red) | | | | |
| | | | | | | | | | | | | | | |
| Eq | uitable Services | | | | | | | | | | | | | |
| 5. | Indicate how the | e LEA ca | lculated equ | itable serv | vices for | Title II, Part | A, to | participa | ating privat | te nonp | orofit scho | ols. | | |
| | | : | | | | | | | | | | | | |
| | | | | ū | | Professional | | • | | | | | | |
| | | | | | | lopment Prog Year 2001-20 | | | | | | Funds E | xpended fo | or |
| | | | | | | | F | | , , , , , , , , | | . / \ "/ 3 | | | |
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| port Status: | | <selection_< th=""><th>_Process></th><th>Report I</th><th>D:</th><th></th><th></th></selection_<> | _Process> | Report I | D: | | |
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| Printable Version | | | | | | • | Save |
| Exit | | | Part A Report | | | Insti | ructions |
| rt 4: Program Expendit | tures and Activities | s Participation | | LEA | PNP | 7 | # of Staff |
| | | Teachers, Assistant | | | | | |
| Improving the Quality of 107-110, section 1119 | the Teacher Workfor | rce to Meet the Require | ments of P.L. | | | | |
| Class-Size Reduction | | | | | | | |
| | | | | | | | |
| Professional Developmer | nt in Core Academic S | Subject Areas | | | | | |
| | | | | | | | |
| Other Allowable Activitie | s (not included in qu | estions 1-6 above) | | | | | |
| Number of Professional [| Development Activitie | es by Core Academic Su | ubject Area (unduplica | ated count) | | | |
| English/Lang Arts | Reading | Mathematics | Science | , | Arts | | |
| Civics/Government | Economics | Foreign Language | History | Geo | graphy | | Other |
| rt 5: Program Impleme | | | | | | | |
| rt 5: Program impieme | entation | | | | | | |
| Requirement | entation | | | Com | pliance Stat | us | Date |
| <u> </u> | | | | Com | pliance Stat | us | Date |
| Requirement | tegration use of Title II, Part A elopment for teacher ement and teacher/p | s and principals and oth | ner appropriate | | pliance Stat | | Date |
| Requirement ogram Coordination/In The LEA coordinated the provide professional devestaff, for parental involve | tegration use of Title II, Part A elopment for teacher ement and teacher/p 112(b)(1)(D)] | s and principals and oth | ner appropriate | | | | Date 500 of 500 |
| Requirement ogram Coordination/In The LEA coordinated the provide professional devestaff, for parental involve [P.L. 107-110, Section 13 | tegration use of Title II, Part A elopment for teacher ement and teacher/p 112(b)(1)(D)] | s and principals and oth | ner appropriate | | | | |
| Requirement ogram Coordination/In The LEA coordinated the provide professional devestaff, for parental involve [P.L. 107-110, Section 13 | use of Title II, Part A elopment for teacher ement and teacher/p112(b)(1)(D)] ce Status: n teachers, paraprofe planning Title II, Pang. | es and principals and other araprofessional qualificates are professional qualificates. | ner appropriate ations. | O Yes | |) N/A | |
| Requirement ogram Coordination/In The LEA coordinated the provide professional devestaff, for parental involve [P.L. 107-110, Section 17] Explanation of Compliance The LEA coordinated with personnel, and parents in LEA application for funding | use of Title II, Part A elopment for teacher ement and teacher/p112(b)(1)(D)] ce Status: In teachers, paraprofe planning Title II, Pang. 122(b)(7)] | es and principals and other araprofessional qualificates are professional qualificates. | ner appropriate ations. | O Yes | s O No C |) N/A | |
| Requirement ogram Coordination/In The LEA coordinated the provide professional devestaff, for parental involve [P.L. 107-110, Section 17] Explanation of Compliance The LEA coordinated with personnel, and parents in LEA application for funding [P.L. 107-110, Section 27] Explanation of Compliance | use of Title II, Part A elopment for teacher ement and teacher/p112(b)(1)(D)] ce Status: n teachers, paraprofe in planning Title II, Pang. 122(b)(7)] ce Status: | es and principals and other araprofessional qualification of the sessionals, principals, other A, program activities | ner appropriate ations. The relevant school and preparing the | ○ Yes | s O No C |) N/A | 500 of 500 |
| Requirement ogram Coordination/In The LEA coordinated the provide professional devestaff, for parental involve [P.L. 107-110, Section 1: Explanation of Compliance The LEA coordinated with personnel, and parents in LEA application for funding [P.L. 107-110, Section 2: | use of Title II, Part A elopment for teacher ement and teacher/p112(b)(1)(D)] ce Status: In teachers, paraprofe in planning Title II, Pang. I122(b)(7)] ce Status: | es and principals and other araprofessional qualificates are professional qualificates. The program activities are activities are activities are activities are activities funded und | ner appropriate ations. The relevant school and preparing the er Title II, Part A, with the ations. | Yes | s O No C |) N/A | 500 of 500 |
| Requirement Degram Coordination/In The LEA coordinated the provide professional devestaff, for parental involve [P.L. 107-110, Section 17] Explanation of Compliance The LEA coordinated with personnel, and parents in LEA application for funding [P.L. 107-110, Section 27] Explanation of Compliance The LEA coordinated proprofessional development | use of Title II, Part A elopment for teacher ement and teacher/p112(b)(1)(D)] ce Status: n teachers, paraprofe in planning Title II, Pang. 122(b)(7)] ce Status: fessional development activities funded un 122(b)(4)] | es and principals and other araprofessional qualificates are professional qualificates. The program activities are activities are activities are activities are activities funded und | ner appropriate ations. The relevant school and preparing the er Title II, Part A, with the ations. | Yes | s O No C |) N/A | 500 of 500 |
| Requirement ogram Coordination/In The LEA coordinated the provide professional deve staff, for parental involve [P.L. 107-110, Section 17] Explanation of Compliance The LEA coordinated with personnel, and parents in LEA application for funding [P.L. 107-110, Section 27] Explanation of Compliance The LEA coordinated proprofessional developmen [P.L. 107-110, Section 2] | use of Title II, Part A elopment for teacher ement and teacher/p112(b)(1)(D)] ce Status: n teachers, paraprofe in planning Title II, Pang. 122(b)(7)] ce Status: fessional development activities funded un 122(b)(4)] | es and principals and other araprofessional qualificates are professional qualificates. The program activities are activities are activities are activities are activities funded und | ner appropriate ations. The relevant school and preparing the er Title II, Part A, with the ations. | Yes | s O No C |) N/A | 500 of 500 500 of 500 |
| Requirement ogram Coordination/In The LEA coordinated the provide professional deve staff, for parental involve [P.L. 107-110, Section 17] Explanation of Compliance The LEA coordinated with personnel, and parents in LEA application for funding [P.L. 107-110, Section 27] Explanation of Compliance The LEA coordinated proprofessional developmen [P.L. 107-110, Section 2] | use of Title II, Part A elopment for teacher ement and teacher/p112(b)(1)(D)] ce Status: n teachers, paraprofe in planning Title II, Pang. 122(b)(7)] ce Status: fessional development activities funded un 122(b)(4)] | es and principals and other araprofessional qualificates are professional qualificates. The program activities are activities are activities are activities are activities funded und | ner appropriate ations. The relevant school and preparing the er Title II, Part A, with the ations. | Yes | s O No C |) N/A | 500 of 500 500 of 500 |
| | Printable Version Exit Recruiting, Hiring and Reprincipals, and Pupil Serving The Quality of 107-110, section 1119 Class-Size Reduction Improving the Quality of Paraprofessional Qualific Professional Development Title II, Part A, Funds Co Campus Budgets to Upging Other Allowable Activitie Number of Professional I English/Lang Arts | Printable Version Exit Principals, and Pupil Services Personnel Improving the Quality of the Teacher Workford 107-110, section 1119 Class-Size Reduction Improving the Quality of the Paraprofessional Paraprofessional Qualifications under P.L. 107 Professional Development in Core Academic States Budgets to Upgrade the Entire Education Number of Professional Development Activities English/Lang Arts Reading | Printable Version Exit PR3000 - Title II, P Recruiting, Hiring and Retention of Effective Teachers, Assistant Principals, and Pupil Services Personnel Improving the Quality of the Teacher Workforce to Meet the Required 107-110, section 1119 Class-Size Reduction Improving the Quality of the Paraprofessional Workforce to Meet the Paraprofessional Qualifications under P.L. 107-110, section 1119 Professional Development in Core Academic Subject Areas Title II, Part A, Funds Combined in One or More Title I, Part A School Campus Budgets to Upgrade the Entire Educational Program at the Other Allowable Activities (not included in questions 1-6 above) Number of Professional Development Activities by Core Academic Subject Areas English/Lang Arts Reading Mathematics | Printable Version Recruiting, Hiring and Retention of Effective Teachers, Assistant Principals, and Pupil Services Personnel Improving the Quality of the Teacher Workforce to Meet the Requirements of P.L. 107-110, section 1119 Class-Size Reduction Improving the Quality of the Paraprofessional Workforce to Meet the Paraprofessional Qualifications under P.L. 107-110, section 1119 Professional Development in Core Academic Subject Areas Title II, Part A, Funds Combined in One or More Title I, Part A Schoolwide Campus Budgets to Upgrade the Entire Educational Program at the Campus Other Allowable Activities (not included in questions 1-6 above) Number of Professional Development Activities by Core Academic Subject Area (unduplications) | Name of Grant Program Printable Version Exit PR3000 - 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Title II, Part A Report Inst rt 4: Program Expenditures and Activities Participation Recruiting, Hiring and Retention of Effective Teachers, Assistant Principals, and Pupil Services Personnel Improving the Quality of the Teacher Workforce to Meet the Requirements of P.L. 107-110, section 1119 Class-Size Reduction Improving the Quality of the Paraprofessional Workforce to Meet the Paraprofessional Qualifications under P.L. 107-110, section 1119 Professional Development in Core Academic Subject Areas Title II, Part A, Funds Combined in One or More Title I, Part A Schoolwide Campus Budgets to Upgrade the Entire Educational Program at the Campus Other Allowable Activities (not included in questions 1-6 above) Number of Professional Development Activities by Core Academic Subject Area (unduplicated count) English/Lang Arts Reading Mathematics Science Arts |

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| T E | Grants Appli XAS EDUCATION AS#: NCLBAAXX | Organization: Campus/Site: Vendor ID: | IVIPL | County-District: ESC Region: School Year: | |
| | | | Name of Grant Program | | |
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| | Exit | PR3000 |) - Title II, Part A Report | | Instructions |
| P | art 5: Program Imple | mentation (Continued) | | | |
| | Requirement | | | Compliance Statu | us Date |
| Pr | ogram Coordination/ | Integration (Continued) | | | |
| N | eeds Assessment | | | | |
| 4. | | ent of local needs for professio A, funds to schools within the | nal development and hiring, the LEA LEA that: | | |
| | | vest proportion of effective tea gest average class size. | chers or | | |
| | [P.L. 107-110, Section | 2122(b)(3) and (c)] | | O Yes O No O | N/A |
| | Explanation of Complia | | | | 500 of 500 |
| | , | | | | |
| | | | | | |
| Pr | ivate Nonprofit Servi | ces | | | |
| 5. | development and impl meaningful. It occurre of eligible private scho | lementation of the Title II, Par d before the LEA made any de pol teachers and other education | nprofit school officials regarding the t A, program was timely and ecision that affected the opportunities onal personnel to participate in the tion and assessment of program | | |
| | [P.L. 107-110, Section | 9501] | | O Yes O No O | N/A |
| | Explanation of Complia | ance Status: | | _ | 500 of 500 |
| | | | | | |
| Us | se of Funds | | | | |
| 6. | Teachers paid with Tit teachers. [P.L. 107-110, Section | le II, Part A funds for class-siz n 2123(a)(2)(B)] | e reduction were effective | O Yes O No O | N/A |
| | Explanation of Complia | ance Status: | | | 500 of 500 |
| | | | | | |
| | | | | | |
| P | art 6: Additional LEA | Data (Optional) | | | 1000 of 1000 |
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|-----|-----------------------|--|---|----------------------------|----------------------|---|
| ĕ | Grants Ap | plication or | ganization: | | County District | : |
| | XAS EDUCATI | | mpus/Site: | / | ESC Region: | |
| S | AS#: NCLBAA | KX Ve | endor I D: | / | School Year: | |
| | | | <name of<="" th=""><th>f Grant Program:</th><th>></th><th></th></name> | f Grant Program: | > | |
| F | rintable Version | | Comp | oliance Report | | Save |
| Т | able of Contents | | PR3002 | Title III, Part A | Λ | Instructions |
| Pa | rt 1: Private Non | profit School Particip | ation – Limited English | <u> </u> | ` | |
| Di | d private nonprofit s | chools participate in LEP | activities? | | | 🗗 Yes 🌓 No |
| Со | nsultation | | | | | Number |
| 1. | Participating Private | Nonprofit Schools That | Received Equitable Service | es es | | |
| 2. | Months the LEA Had | l Ongoing Consultation w | vith the Private Nonprofit S | schools | | |
| | January | February | March | April October | May November | June |
| In | July | August August | September | October | <u> </u> | December Not Applicable |
| 3. | | | laintaining Auditable Recor | ds and Labeling the LEA | Material and | ■ Not Applicable |
| 4 | | at the Participating Priva | | | | |
| 4. | Dates Inventory Wa | is Conducted at the Priva | ate Nonprofit Schools (At le | east one date is required) |) | |
| | | | | | | |
| Pa | rt 2: Private Nonp | rofit School Participa | tion - Immigrant | | | |
| Di | d private nonprofit s | chools participate in Imn | nigrant activities? | | | 🖑 Yes 🖑 No |
| Со | nsultation | | | | | Number |
| 1. | | • | Received Equitable Service | | | |
| 2. | | • | vith the Private Nonprofit S | | | |
| | January July | February August | March September | April October | May November | JuneDecember |
| In | ventory | | | | | ■ Not Applicable |
| 3. | | Person Responsible for N at the Participating Priva | laintaining Auditable Recor te Nonprofit Schools | ds and Labeling the LEA | Material and | |
| 4. | | . • | ate Nonprofit Schools (At le | east one date is required) |) | |
| - | | | | | | |
| Pa | rt 3: Expenditures | for Supplemental Lar | nguage Instruction Educ | cational Programs and | Activities Implement | ed |
| # | | | Focus Area | | | Expenditure Amount |
| 1. | Supplemental Unar | ades to Program Objectiv | ves and Effective Instructio | n Stratogies | | EA PNP |
| 2. | | | ials, Educational Software, | | | |
| | Procedures | | | | | |
| 3. | - ' ' | ials and/or Intensified In | nstruction on Program That is Coordir | nated with Other | | |
| 4. | Programs and Servi | ces | ram, Family Literacy Servi | | | |
| 5. | Outreach and Parer | t Training Activities | | | | |
| 6. | • • | urces (Technology, Mate ne Curricula and Educatio | rials, Access to Electronic N onal Program | Networks, etc.) | | |
| 7. | Other (Specify): | | | | | |
| | | xpenditures for Suppleme | ental Language Instruction | | | |
| Pa | ırt 4: Expenditures | for Supplemental Pro | fessional Development | | mplemented ed | |
| # | | | Focus Area | | | Expenditure Amount EA PNP |
| 1. | Supplemental Profe | ssional Development Act | ivities | | | EA PNP |
| | | • | Supplemental Professional I | Development Activities Ir | mplemented | |
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| Table of Contents PR3002 Title III, Part A Instruction Part 5: Supplemental Activities with Title III - Immigrant Funds Focus Area Family Literacy, Parent Outreach, and Training Provision of Tutorials, Mentoring, and Academic or Career Counseling Basic Instructional Services That Are Directly Attributable to the Presence of Immigrant Children and Youth, Including Payment of Costs of Providing Additional Classroom Supplies, Costs of Transportation, or Such Other Costs. Other Costs. Activities Coordinated with Community-Based Organizations, Institutions of Higher Education, Private Sector Entities, or Other Entities to Assist Parents by Offering Comprehensive Community Services Support for Personnel, Including Specially Trained Teacher Aides, to Provide Services for Immigrant Children and Youth, Including Program of Introduction to the Educational Software, and Technologies Other Instructional Services, Such as Programs of Introduction to the Educational System and Civics Education Total Expenditures for Instructional Activities Implemented Part 6: Billingual Program Offered Did the LEA offer a billingual program? Transitional Billingual/Early Exit Spanish Other (Specify): Other (Specify): Dual Language Immersion/Two-way Spanish Other (Specify): Dual Language Immersion/One-way Spanish Other (Specify): Other (Specify): Part 7: ESL Program Models |
| Part 5: Supplemental Activities with Title III - Immigrant Funds Focus Area |
| Focus Area Expenditure Amount LEA PNP Family Literacy, Parent Outreach, and Training Provision of Tutorials, Mentoring, and Academic or Career Counseling Basic Instructional Services That Are Directly Attributable to the Presence of Immigrant Children and Youth, Including Payment of Costs of Providing Additional Classroom Supplies, Costs of Transportation, or Such Other Costs Activities Coordinated with Community-Based Organizations, Institutions of Higher Education, Private Sector Entities, or Other Entities on Assist Parents by Offering Comprehensive Community Services Support for Personnel, Including Specially Trained Teacher Aides, to Provide Services for Immigrant Children and Youth Identification and Acquisition of Curricular Materials, Educational Software, and Technologies Other Instructional Services, Such as Programs of Introduction to the Educational System and Civics Education Total Expenditures for Instructional Activities Implemented Part 6: Billingual Program Offered Did the LEA offer a billingual program? Type of Billingual/Early Exit Spanish Spanish Specify: Other (Specify): Oth |
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| Part 7: ESL Program Offered Did the LEA offer an English as Second Language (ESL) program? Type of ESL Program Models |
| Part 7: ESL Program Offered Did the LEA offer an English as Second Language (ESL) program? Type of ESL Program Models |
| Type of ESL Program Models |
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| ☐ Content-Based ESL |
| □ Pull-Out ESL |
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| | Тур | e the undup | licated | number o | f student: | s who qua | lify as im | ımigrants | who are | LEP. | | | | | |
| | Тур | e the undup | licated | number o | f student | s who qua | lify as im | migrants | who are | non-LEP. | | | | | |
| | t 9· · | Teacher Inf | ormatio | n and Pro | nfessiona | l Develonr | ment | | Total | LEP and | Non-LEP | Immigra | nt Student | ts | |
| | | cher Inform | | | <u> </u> | . <u></u> | | | | | | | | | Number of Teachers |
| | Тур | e the numbe | er of all | of the cei | rtified/lice | ensed teac | hers curr | ently wor | king in a | bilingual | /ESL assi | gnment. | | | rederiere |
| | the | e the estima next 5 year ded for each | s. (This | number | should be | the total | addition | al teache | rs needed | d for the | next 5 ye | ears, not | the numb | | |
| | | e of Profess Instruction | | | | | | | | | | | | | |
| | | Understand | | | | | nent of LI | EP Studer | nts | | | | | | |
| | | Understand | | - | | | | | | nt Standa | ards for L | .EP Stude | ents | | |
| | | Subject Ma | tter Kno | wledge fo | or Teacher | ^S | | | | | | | | | |
| l | | Alignment | of the C | urriculum | n in Langu | ıage Instru | uction Ed | ucational | Program | s to LEP | Standard | S | | | |
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| | | ticipant Info | | | | | | | | | | | | | Participan |
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| | | Compliance Report | | Suve | | | | | |
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| Part | 10: Program Implementation | quirement | | Compliance Status | | | | | |
| Need | ls Assessment | | | compliance status | | | | | |
| 1. | Did the LEA determine that all teachers in Title fluent in both English and any other language communication skills? | | | O Yes O No O N/A | | | | | |
| | [P.L. 107-110, Section 3116(c)] Explanation of Compliance Status: | | | 500 of 500 | | | | | |
| | If Yes is selected, the LEA must list the source(s) of docu | umentation it has readily available to su | bmit to the agency to document | | | | | | |
| | requirement. If No is selected, the LEA must explain the not applicable. | reason for noncompliance, or if N/A is | selected, the LEA must explain w | hy the requirement is | | | | | |
| | not applicable. | | | | | | | | |
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| Danas | atal I mushus manut | | | | | | | | |
| | ntal Involvement Did the LEA implement an effective means of o | utreach to parents of LEP/immigr | rant students to inform the | O Yes O No O N/A | | | | | |
| 2. | parents of how they can be involved in the edu their children to attain English proficiency, achieve challenging State standards expected of all stud | cation of their children and be act e at high levels in core academic | tive participants in assisting | O Tes O No O N/A | | | | | |
| | [P.L. 107-110, Section 3302(e)] | | | | | | | | |
| | Explanation of Compliance Status: | reportation it has readily available to av | brait to the agency to decurrent | 500 of 500 | | | | | |
| | If Yes is selected, the LEA must list the source(s) of docurequirement. If No is selected, the LEA must explain the | | | | | | | | |
| | not applicable. | | | | | | | | |
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| Priva | te Nonprofit School Services | | | | | | | | |
| 3. | Did the LEA conduct a timely and meaningful cor officials regarding the development and impleme | | | O yes O No O N/A | | | | | |
| | Note: The consultation must have occurred before | ore the LEA made any decision th | hat affected the | | | | | | |
| | opportunities of the eligible private school child participate in the program, and continued throu activities. | dren, teachers, and other educat | ional personnel to | | | | | | |
| | [P.L. 107-110, Section 9501] | | | F00 -f F00 | | | | | |
| | Explanation of Compliance Status: If Yes is selected, the LEA must list the source(s) of docu | umentation it has readily available to su | hmit to the agency to document | 500 of 500 | | | | | |
| | requirement. If No is selected, the LEA must explain the not applicable. | | | | | | | | |
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| | nistrative Costs - LEP Program Did the LEA meet the statutory 2% limitation o | n administrative costs related to | the implementation of the | O Yes O No O N/A | | | | | |
| 4. | Title III, Part A-LEP program? | in administrative costs related to | the implementation of the | O Yes O No O N/A | | | | | |
| | [P.L. 107-110, Section 3115(b)] | | | | | | | | |
| | Explanation of Compliance Status: | | | 500 of 500 | | | | | |
| | If Yes is selected, the LEA must list the source(s) of docurequirement. If No is selected, the LEA must explain the not applicable. | | 2 3 | • | | | | | |
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| Part 10: Program In | | uirement | | | Compliance Status |
| Administrative Costs | - LEP Program (Continued) | unement | | | compliance status |
| appropriate a salaries? | ing administrative costs for the Tidministrative costs, including both rinciples and P.L. 107-110, Section 9 | indirect costs and o | . 5 | | O Yes O No O N/A |
| | Compliance Status: | 1 | | | 500 of 500 |
| | I, the LEA must list the source(s) of docur lo is selected, the LEA must explain the re | | | | |
| administrative | quire third-party contractor(s) asso e costs, which were included in the rinciples and P.L. 107-110, Section 9 | 2% limitation? | e III, Part A-LEP pro | ogram to break out | O Yes O No O N/A |
| Explanation of | Compliance Status: | | | | 500 of 500 |
| | I, the LEA must list the source(s) of docur lo is selected, the LEA must explain the re | | | | |
| 7. Did all Title I effort records | II, Part A-LEP staff who were split-fo? | unded with other fur | nds maintain approp | riate time and | O Yes O No O N/A |
| Explanation of | Compliance Status: | | | | 500 of 500 |
| requirement. If N not applicable. | d, the LEA must list the source(s) of docur | eason for noncompliance | e, or if N/A is selected | , the LEA must explain v | why the requirement is |
| to private sch | aintain control of Title III, Part A-LEF ool ELL students and their teacher Section 9501(d)] | | g used to provide e | quitable services | O Yes O No O N/A |
| • | Compliance Status: | | | | 500 of 500 |
| | d, the LEA must list the source(s) of docur No is selected, the LEA must explain the r | | | | |
| | s - Immigrant Program | | | | |
| appropriate ad | ng administrative costs for the Title III ministrative costs, including both indir Principles and P.L. 107-110, Section 9 | ect costs and direct c | | | O Yes O No O N/A |
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| | le of Contents | | PR3 | 002 Title III, Pa | art A | Instructions |
| Part | 10: Program Imp | lementation | Regu | irement | | Compliance Status |
| Use C | f Funds - Immigr | | <u>.</u> | | | |
| 10. | Did all Title III, records? | Part A-Immig | rant staff who were split | -funded with other funds | maintain appropriate time and effor | rt O yes O No O N/A |
| | [EDGAR Cost Pri | | | | | |
| | Explanation of Co | | | | | 500 of 500 |
| | | | | | able to submit to the agency to documer if N/A is selected, the LEA must explain | |
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| | Did the LEA main | stain control o | f Title III Dart A Immig | rant program funds hair | ag used to provide equitable corvice | s O Yes O No O N/A |
| 11. | | | udents and their teache | | ng used to provide equitable services | S O Yes O No O N/A |
| | [P.L. 107-110, S | ection 9501(d |)] | | | |
| | Explanation of Co | ompliance Sta | tus: | | | 500 of 500 |
| | | | | | able to submit to the agency to docume if N/A is selected, the LEA must explair | |
| | not applicable. | is selected, th | e EEA mast explain the rea | 3011 Tol Horicompliance, of | ii No A is selected, the LEA must explain | wity the requirement is |
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| | | | | | | |
| 12. | Did the LEA's Titl | e III, Part A-I | mmigrant-funded progr | ams provide enhanced i | nstructional opportunities for | O Yes O No O N/A |
| 12. | immigrant childre | en and youth? | , , , | · | | 1 100 0 110 0 11111 |
| | [P.L. 107-110, S | ection 3115(e |)] | | | |
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| | not applicable. | | | | | |
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| Part 1 | 11: Additional LEA | A Data (option | ial) | | | 1000 of 1000 |
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| T E | Grants App XAS EDUCATION AS#: NCLBAAXX | A GENCY Campus/Site: ESC Region: | | | | | |
| Р | Printable Version Compliance Report | | | | | | |
| Ta | able of Contents | PR6200 – Title IX, Sec 9532 School Choice Option | Instructio | ons | | | |
| Par | | Persistently Dangerous Schools | | | | | |
| 1. | as amended? | st any federal funds in 20XX-20XX under the Elementary and Secondary Education Act, | OYes | ONo | | | |
| 2. | Were any students | transferred from any campus due to the school being identified as persistently dangerous? | OYes | ONo | | | |
| | If yes, how many rt 2: Violent Crimina | students transferred to another campus? | | | | | |
| | | any violent criminal incidents on any campus in 20XX-20XX? | OYes | ONo | | | |
| | | violent criminal incidents occurred? | 0.00 | | | | |
| | | a victimized student? | OYes | ONo | | | |
| | | red Students Whose Parents Requested a School Transfer under Section 9532 | | | | | |
| 5. | Number of Victimiz | red Students Who Were Transferred to Another Campus under Section 9532 | | | | | |
| | If the response to | #5 is less than #4, explain the difference. | | | | | |
| | | | | | | | |
| 6. | Number of Campu | ses within LEA Boundaries to Which Students Identified in Number 4 Above Transferred | | | | | |
| 7. | Number of Campu | ses outside the LEA Boundaries to Which Students Identified in Number 4 Above Transferred | | | | | |
| Pai | rt 3: Program Impl | | Compliana | o Ctatus | | | |
| Pro | ogram Coordination. | Requirement /Integration | Compliand | e Status | | | |
| | implements a policya student at determined | tending a persistently dangerous public elementary school or secondary school (as by the Texas Education Agency), or becomes a victim of a violent criminal offense, while in or on the grounds of a public | OYes ON | Io ON/A | | | |
| | is offered and allow including a public c Note: If another ca ensure the safety o | mpus is not available within the LEA, the policy should provide for other types of services to f the student. In addition, the LEA is encouraged to attempt to secure a cooperative agreement accept transfers when reasonable and appropriate. | t | | | | |
| | request: | tatus is Yes, check all that apply. Checking a box ensures the documentation is on file and readily | · | | | | |
| | | o have the policy regardless if any campuses have been identified as Persistently Dangerous or if any studioffense at school. The LEA is required to have policies in place that address both of these contingencies. | ents have been | a victim | | | |
| | A charter school is so | thool of choice but has to be able to provide other types of services to ensure the safety of the student. | | | | | |
| ļ | | roved by the local board at any student who has been affected by either of these circumstances has been offered the opportunity to | transfer | | | | |
| | | tatus is No or N/A, complete the Explanation of Compliance Status: | 500 | of 500 | | | |
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| Grants Application | On Organization: | M/MP/M | County District: | | | | | | |
| TEXAS EDUCATION AGEN SAS#: NCLBAAXX | Campus/Site: Vendor ID: | | ESC Region: School Year: | | | | | | |
| <name grant="" of="" program=""></name> | | | | | | | | | |
| Printable Version | | Compliance Report | | Save | | | | | |
| Table of Contents | PR6200 – T | itle IX, Sec 9532 School Cho | ice Option | Instructions | | | | | |
| Part 3: Program Implementation | n (Continued) | | | O-maliana Status | | | | | |
| Program Coordination/Integration | Requirement on (Continued) | | | Compliance Status | | | | | |
| 2. The LEA notified parents that | their student(s) may tra | nsfer to a safe public school | | OYes ONo ON/A | | | | | |
| dangerous school, or | • | the school year for students en | . , | | | | | | |
| • Generally, within 14 Ca | nendar days of the incide | ent for students who are victims | or a violent criminal act. | | | | | | |
| is offered and allowed to atter including a public charter scho [P.L. 107-110, Section9532] | | ary or secondary school within tl | ne local educational agency, | | | | | | |
| | s, check all that apply. Cl | hecking a box ensures the docum | entation is on file and readil | y available upon | | | | | |
| request: Copy of written notification pro | rocedure | | | | | | | | |
| | | hools. The PDS list is posted on TEA on PDS list, this serves as document | | | | | | | |
| 19, 28, 30, 32, and 46. The Li | EA can access Discipline Re | ucation Information Management Sy ports available through the followin by either of these circumstances, d | g link: http://ritter.tea.state.tx | .us/adhocrpt/index.html | | | | | |
| ☐ Other: | | | | .,, | | | | | |
| · | | o other reason for N/A is accepta gerous schools and the LEA had no s | | violent crime. | | | | | |
| C. If compliance status is No, | , - | | seadents who were victims of a | 500 of 500 | | | | | |
| 3. If the district consolidates admin | sickwative funds for NCID or | agrance the district does not use as | ay other funds under the NCLP | OYes ONo ON/A | | | | | |
| | | ograms, the district does not use ar or the fiscal year of the consolidation | | | | | | | |
| A. If compliance status is Yes request: | s, check all that apply. Cl | hecking a box ensures the docum | entation is on file and readil | y available upon | | | | | |
| ☐ Records showing consolidation | · | ncluding names of programs include e used for administrative costs durir | | ited by each program | | | | | |
| | | o other reason for N/A is accepta Federal Grant Application BS6001 | | t - Part 1: Available | | | | | |
| Funding – Consolidated Administ The LEA does not consolidate | trative Funds. | | badget Sammary and Suppor | t Turt I. Available | | | | | |
| C. If compliance status is No, | , complete the Explanation | on of Compliance Status: | | 500 of 500 | | | | | |
| | | | | | | | | | |
| Part 4: Additional LEA Data (Opti | ional) | | | 1000 of 1000 | | | | | |
| | | | | | | | | | |
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| Schedule Status: | | | <selection_process></selection_process> | | Application ID: | |
|--|--|-----------------------------|---|--|--------------------------------------|---|
| ĕ Grants Ap | plication | Organization: | | County Dis | | |
| TEXAS EDUCATI | ON AGENCY | Campus/Site: Vendor ID: | | ESC Region | | |
| SAS#: XXXXXXX | ΚX | | me of Grant Progra | School Yea | r: | |
| Printable Version | | | Compliance Repor | | | Save |
| Table of Contents | | | | | | Instructions |
| Part 1: Homeless St | udents Participa | | Homeless Student | is Enrolled | | |
| | | less students through the N | McKinney-Vento Program (| TEXSHEP)? | | Yes No |
| Part 2: Counts and I | Primary Nightti | me Residency | | | | |
| | Unduplicat | ed Homeless Count | Unduplicated Num | ber of Homeless St by Primary Night | | ne During the Year |
| Grade | Number of Homeless Students in McKinney Ven Program (TEXSHEP) | Number of | Number of Students in Shelters | Number of Students Doubled Up | Number of Students Unsheltered | Number of Students in Hotels/Motels |
| Age 0-2 | | | | | | |
| Ages 3-5 (Not Enrolled in PK or K) | | | | | | |
| Total | | | | | | |
| Part 3: Additional LE | A Data (Optiona | al) | | | | 1000 of 1000 |
| | | | | | | |
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